



Stoke Hill Federation

NEWS



Harvest

This Harvest time we at the Stoke Hill Federation are very pleased to be supporting St Petrocks, a shelter for homeless people in Exeter and the Exeter Foodbank who provide support for families on a low income.

If you would like to bring in a donation then we will be collecting in both schools for all of next week. Please see the email sent with this newsletter for a list of suitable items. We ask you to ensure that all goods are in date.

We hope you will agree that this is a very worthwhile cause, supporting people who need help in our local community.

Donations are welcome from Monday onwards at both schools.

Infant School - please leave donations at the on the wooden table by the hall

Junior School - please leave donations on the stage in the hall.

Online Safety

On Wednesday we welcomed Julie Jarman from the Education Welfare Service for a parents' session on online safety. It was a thought-provoking event, raising awareness of the risks facing our children in the online world. Julie highlighted the need to keep communication channels open so that your children feel able to talk to you about anything that makes them feel uncomfortable.

She shared a number of helpful websites which provide information and guidance:

Check the age-appropriateness of apps and games -

www.common sense media.org

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/>

The NSPCC site has lots of information and guidance on keeping your children safe.

Understand text speak -

www.transl8it.com

We will share more useful links and resources over the coming weeks and months.

Thank you to all who came.

- ❖ Children learn that it is not just what we can take from the world but what we can contribute that is important

Year 1 have just begun to enjoy marvellous afternoons with professional dancer Lizzie Swinford.

To enrich our curriculum we have invited Lizzie to work with Year 1 for one afternoon a week, whilst their teachers have their Planning, Preparation and Assessment time (PPA).

This half term is the turn of Class 1B. On the theme of 'the seasons' Lizzie has been capturing children's imaginative movements to create unique and delightful dance sequences. Visit the website to see her and 1B in action...

INFANT PTFA meeting this Friday 7th at 9.05am in the staffroom. You would be very welcome, please come.

Accelerated Reader

This week's **top classes** are:

Y3 – 3B Y5 – 5PW
Y4 – 4HM Y6 – 6SP

This week's **top readers**

Frankie, Chayton, Lucy H,
Ben H, Adil

This week's **100% classes**
(everyone has read at least one book)

3AM, 3E

Total words read so far this term:

6,856,799

Federation Assembly

We all met to celebrate the start of our term on Wednesday. Eighteen classes of children plus Federation staff filled the Junior School hall. You should have heard all 600 of us sing!

Taking our special word 'inspire' as a focus, we watched a short video clip of Charlotte Brown the Texan pole vault champion. Her run up to the bar and great leap was even more inspiring to watch knowing that she has no sight.

When interviewed about her pole vaulting success, Charlotte talked about wanting to do something exciting, something that challenged her and said she didn't want her blindness to be an obstacle to doing something she loved. What an inspiring message to begin our school year.

Sitting thoughtfully and quietly we all reflected upon the challenges we face, big and small through each day and resolved to overcome them with the help of others and a positive attitude.

*Then, we went out to play **together!***

The warm sun shone down on the Junior School field and children from Year 1 to Year 6 found friends, past teachers, brothers and sisters, explored the outdoor space and finally lined up beautifully to return to their classes.



Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

James

reads 20 minutes per night,
5 times per week



Travis

reads only 4 minutes per night
...or not at all



In one week:

100
minutes of reading



20
minutes of reading



In one month:

400
minutes of reading



80
minutes of reading



In one school year (9 months):

3600
minutes of reading



720
minutes of reading



By the end of eighth grade:

28,800
minutes of reading



5760
minutes of reading



Which student would you expect to read better?
Which student would you expect to know more?
Which student would you expect to write better?
Which student would you expect to have a better vocabulary?
Which student would you expect to be more successful in school and life?
How do you think each student will feel about himself as a learner?

