



Stoke Hill Federation

NEWS



Keeping Safe

Assemblies in both schools regularly feature reminders to children about how to stay safe.

This week at the Junior School the children enjoyed a keeping safe quiz and on a weekly basis engage with real life personal, social and health scenarios through the '1Decision' resources which includes media clips to provoke thought and discussion

At the Infant and Nursery School one of the many ways children learn how to stay safe is through story, song and conversations about staying with their grown up when they are out and about. Plus using Kelso's choice of course!

Across the Federation we ensure that all the adults children come into contact to are 'safe' as well. Our volunteers undergo initial volunteer training and a Disclosure and Barring Service (DBS) check. Volunteers now need to be present in school on a regular (3 monthly) basis in order for their DBS to remain current. So please if you are, and wish to remain a volunteer, read the posters around the schools with information regarding short volunteering opportunities.

Partnership Working

Our schools have been working together in a close partnership for a number of years. We believe that this has had a really positive impact on the quality of provision we offer to our children and their families. We learn from each other, share ideas and try to make sure everyone gets the best out of working together.

We also work with other schools across the city to share what we do and learn from other people, for example, we are enthusiastic members of the Exeter Consortium and Teaching School Alliance, and take part in regular activities where we make sure that our teachers are kept up to date with the most current thinking about teaching and learning.

Over the next 12 months, as we focus upon our Federation improvement activities we will be working alongside Topsham Primary, Pinhoe Primary, and the Ladysmith Federation.

This new partnership will give us the opportunity to **share and learn** in a wider group of a manageable size. We will keep you up to date with the positive changes that will happen as a result.

❖ We make sure that children feel safe and happy so that everyone can truly shine

Extra Curricular Clubs at the Infant School will be starting shortly, please read the attached flyer for more information.

As we trialled last term, children will hear about each club's activities in assembly and then, class by class they will visit the hall to stick their name sticker on the club of their choice. Everyone will be allocated a place in their preferred club and clubs will run for between 4 and 8 weeks.

Clubs at the Junior School operate slightly differently as some are led by a range of outside providers – please contact Mr Mann for more details.

Accelerated Reader

This weeks top readers

Words read:

1. Carwin Choi
2. Jack Gillick
3. Oscar Wills
4. Freya Richmond
5. Lucy Hughes

Books read:

1. George Smith, Franco Mangone, Taylor-Jack Brooks (7 books)

2. Shreya Manbiar, Melina Davoudzadeh, Salim Chafyee, Marianna Mangone (6 books)

Total books read so far 4,556

Total words read so far 42,864, 667

Top class this week – 4AP

There is nothing like a NEW SHED! Inspired by visiting Topsham Primary School recently where they have a 'blue shed' the Infant School have acquired a new shed - which will soon be green! We will use the shed to sell our produce as, with our chickens laying lovely eggs each day, we have persuaded our marvellous PTFA to fund a special place for selling them. So, look out for the opening times and if



you are a grower, a gardener or a crafter and have anything that you think we can sell in our new Produce Shed please keep it for us to sell soon.

With exciting real-life learning to be had from buying and selling, writing up a list of items for sale, maybe there will even be vouchers or 'special offers' to read about, this great little shed is definitely not going to be 'any old shed' but an amazing place of learning and enterprise.

Year 4 Writing

We have been really pleased to add so many Year 4 children's names to the 'Book of Brilliance' for their writing this week.

The process we use for teaching writing is that the children complete a piece of writing at the start of a new topic. We call this the 'elicitation task', as it allows the teacher to see which area they need to focus on in their teaching during the next few lessons. To make it easy to see the children write this on blue (cold) paper.

After lots of input from the teacher the children complete the same task again, this time on gold or pink (warm) paper. This way we can see easily the progress they have made.

Year 4 have just finished their latest piece of warm writing, and the children and teachers would love it if you have the time to come in and have a look at their fabulous stories and see how much their writing has improved – just drop in before or after school and you'll see what a great job they've done.

Crossing Patrol

You may have noticed that the temporary arrangements for crossing the road outside the Junior School have been in place again for the last two weeks while Norman has been unwell. We are hoping to see him back on Tuesday. Please give him a warm welcome, as we have missed him!

Is summer, winter or spring? the weather does not seem so sure, so please bring a coat into school every day, as you never know...

