** History and Geography Long Term Plans**

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|  | History Objective | How this will be achieved | Geography Objective | How this will be achieved |
| Year 3 | Stone Age to Iron Age Britain  Early ancient civilisation - Egypt | Trip - Heatree roundhouse.  Bronze age day. Food, Art, Music based on bronze age.  Prehistoric beasts and cave paintings.  RAMM visitor in for workshop. Building pyramids linking with science and engineering. | Locate world’s countries focus on Europe, physical and human features  Describe and understand volcanoes, mountains, rivers  Use 8 points of a compass, symbols and keys  **Stoke Hill Objective** | Computing – Create an interactive map of Europe. Click on country to reveal name.  Create own country thinking about human and physical features including mountains and rivers. Shoe box models and link to drama, exploring their country.  Making volcanoes  Countries of the Rugby World Cup  Rio Olympics. |
| Year 4 | British History – Roman Empire and the impact on Britain (Exeter)  Broader History Study – Ancient Greeks  **Stoke Hill Objective** | Roman wall walk, RAMM. Roads in Britain. Mosaics link to art.  Myths linked to literacy and mazes DT. Greek stories. Mathematicians. Amphitheatres. Legacy – Olympics.  Should we uncover the Roman Baths in Exeter? Look at Roman baths in Bath. | Locate world’s countries focus on Americas, physical and human features  Describe and understand climate, earthquakes, water cycle  Study a region of the UK  Use fieldwork to observe, measure and record  **Stoke Hill Objective** | South America and link to Brazil for Rainforest and Olympics topics.  Earthquake day – where in the world maps, safety drills as a class.  Climate of rainforest, collect rain in Exeter. Compare and contrast.  Roman wall walk. Baths – case study impact on cathedral debate tourist potential.  Compare Exeter to Exmouth / Jurassic Coast tourist potential (possible boat trip TBC).  Compare city to coast. |
| Year 5 | British History – Anglo-Saxon and Vikings  A local history study – Exeter Blitz  **Stoke Hill Objective** | Link to English -Dragons truth  Longboats, shields and weapons  Link to Science topic- Forces including water/air resistance  Anglo Saxon catapults (**ART/DT)**  Walk around Exeter (Redcoats). RAMM trip.  Evacuation- children moving to Devon.  How the Blitz changed the shape of Exeter.  Cross curricular writing- | Name and locate cities, regions of the UK  Understand biomes, vegetation belts, land use, economic activity and distribution of resources  Understand latitude, longitude, Equator, hemispheres, tropics and time zones  **Stoke Hill Objective** | Link this to both History topics:  Where the Saxons and Vikings settled and why. Names of towns.  Link to evacuation in the War as well.  Eden Project links to Geography and Science topics**. (Spring Term)**  Looking at maps as to where the Vikings settled (latitude/longitude)  Where the Saxons and Vikings came from.  Countries of the Rugby World Cup **(Autumn Term)** |
| Year 6 | British History – An extended period study  WW1  Broader History Study – Discovery of America  **Stoke Hill Objective** | Autumn term topic with cross curricular writing. (Autumn 1) – Explore the causes of WWI and the significant events such as Christmas in the trenches and War Game. Life in the trenches and detailed look at The Battle of the Somme. Use map skills to explore how Europe changed and how this effect spread across the world including the Versailles peace treaty.  Latin America (spring/summer) – Explore how Columbus discovered America and how the Spanish influence spread across the world. Understand how much of this is still evident today. Study Latin American art and music alongside. | Study a region of Europe and Americas  Use 4 and 6 figure grid references on OS maps  Use fieldwork to record and explain areas  **Stoke Hill Objective** | The impact of Spanish lifestyles on Mexico. The defeating of the Aztecs. (spring/summer)  Dartmoor trip (summer 2) – map skills, 4 and 6 figure grid references, OS map symbols, land use, rock types, route planning and the impact of tourism on Dartmoor. May include a brief history of Dartmoor to give modern day use a context. |