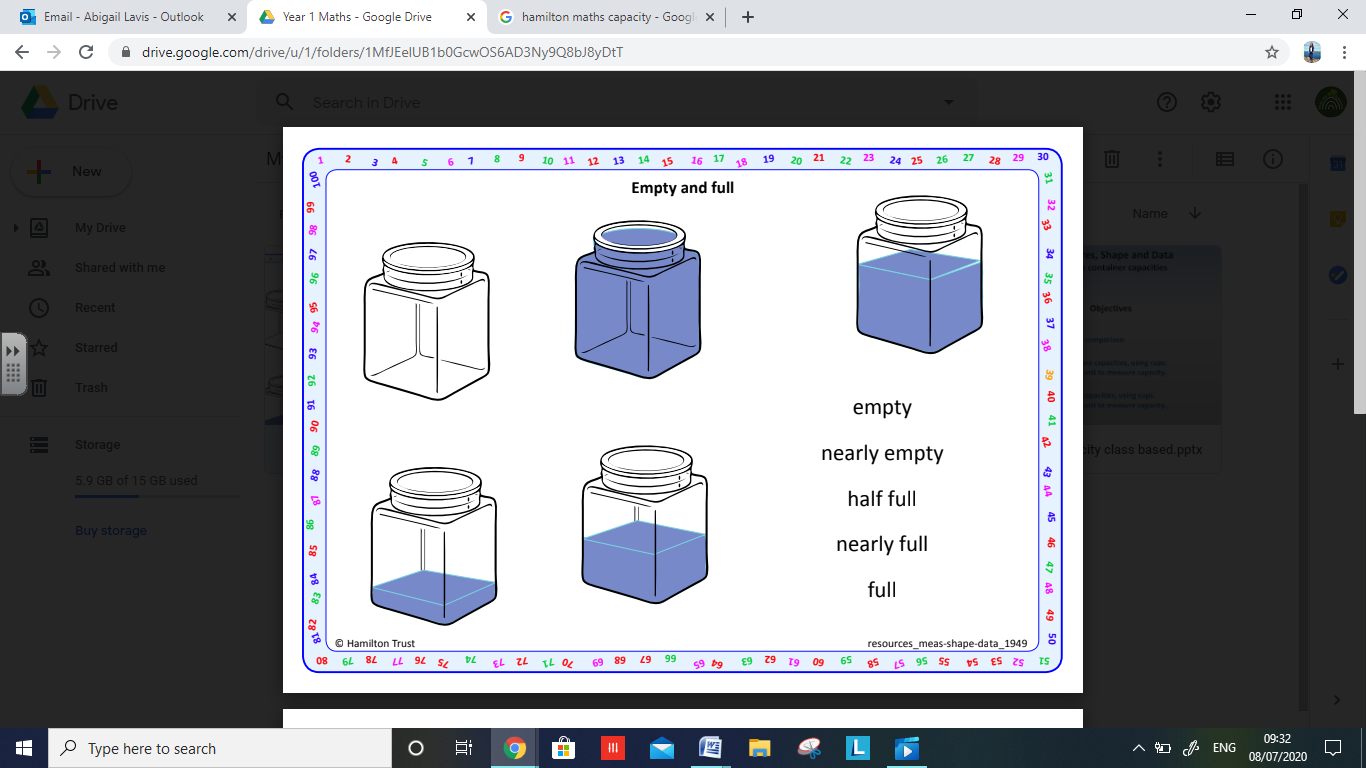
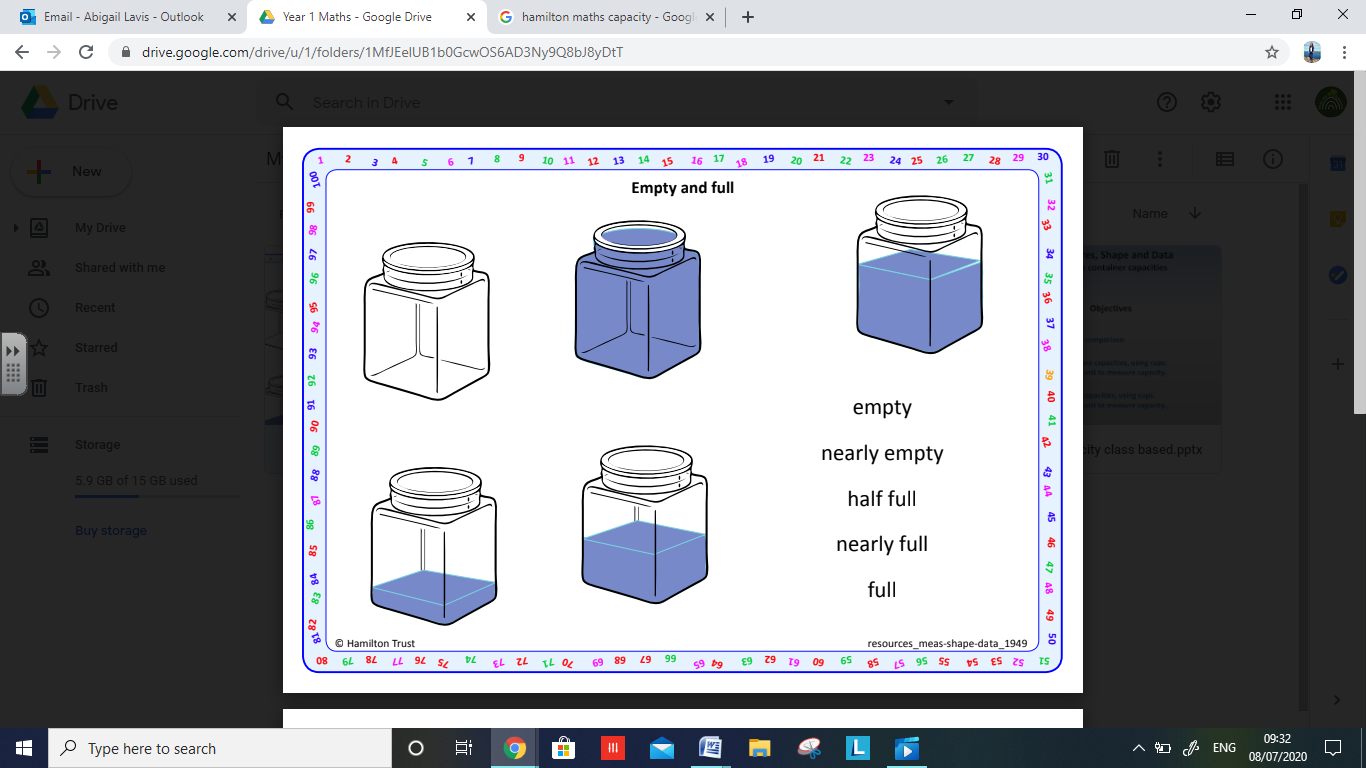
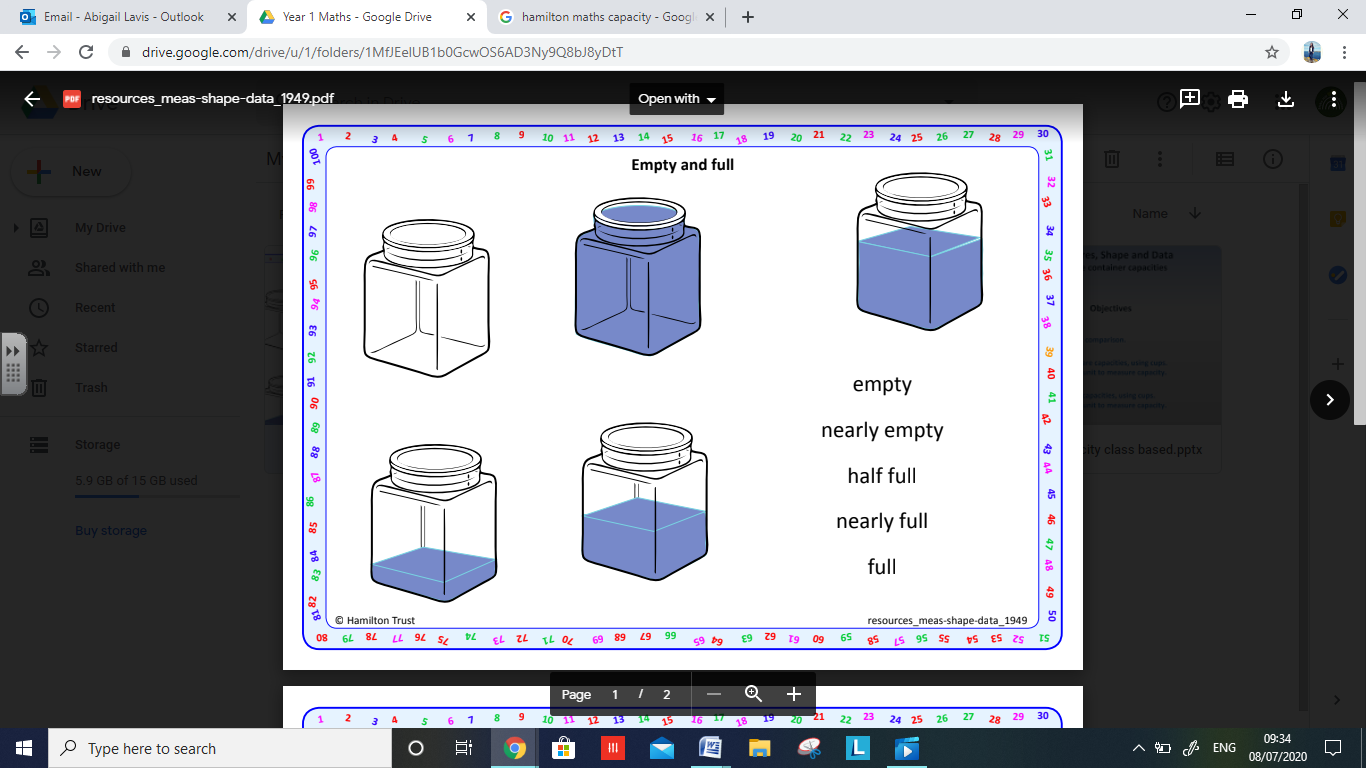
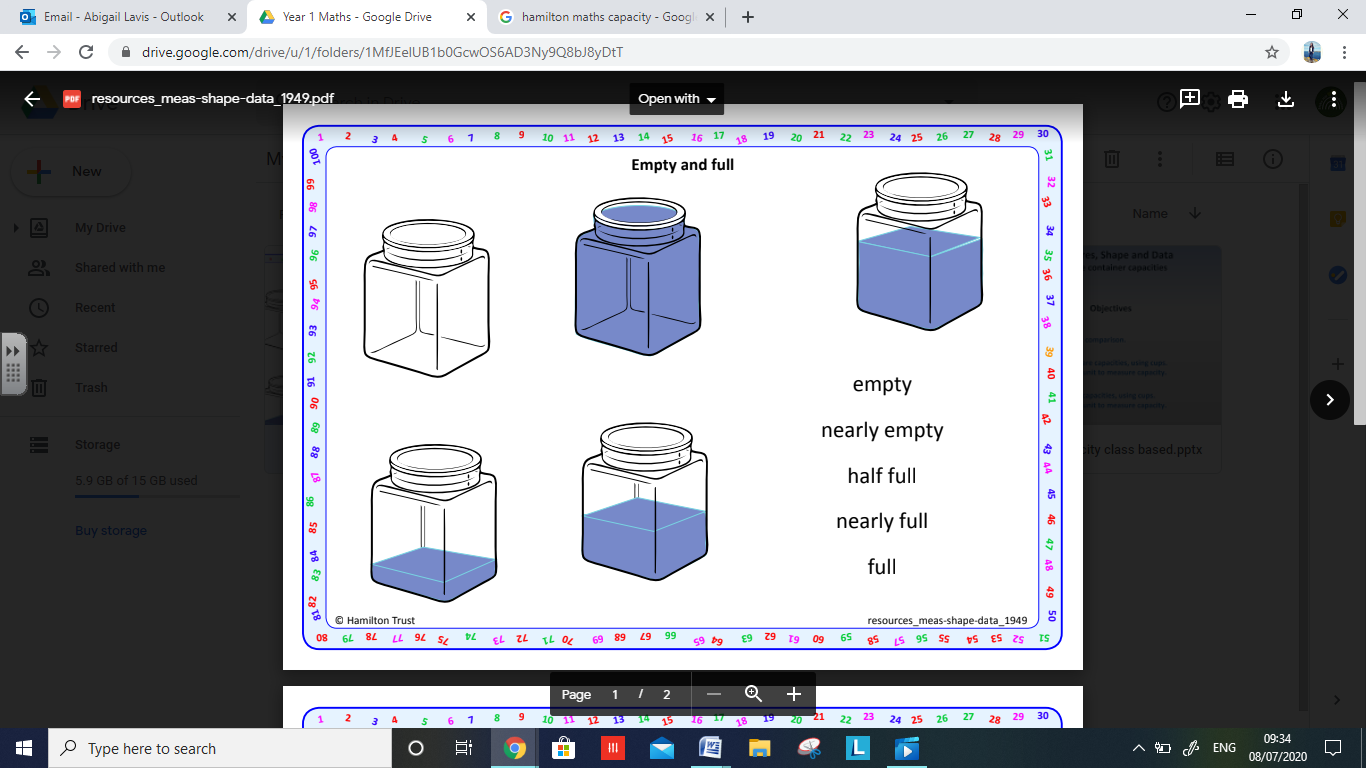
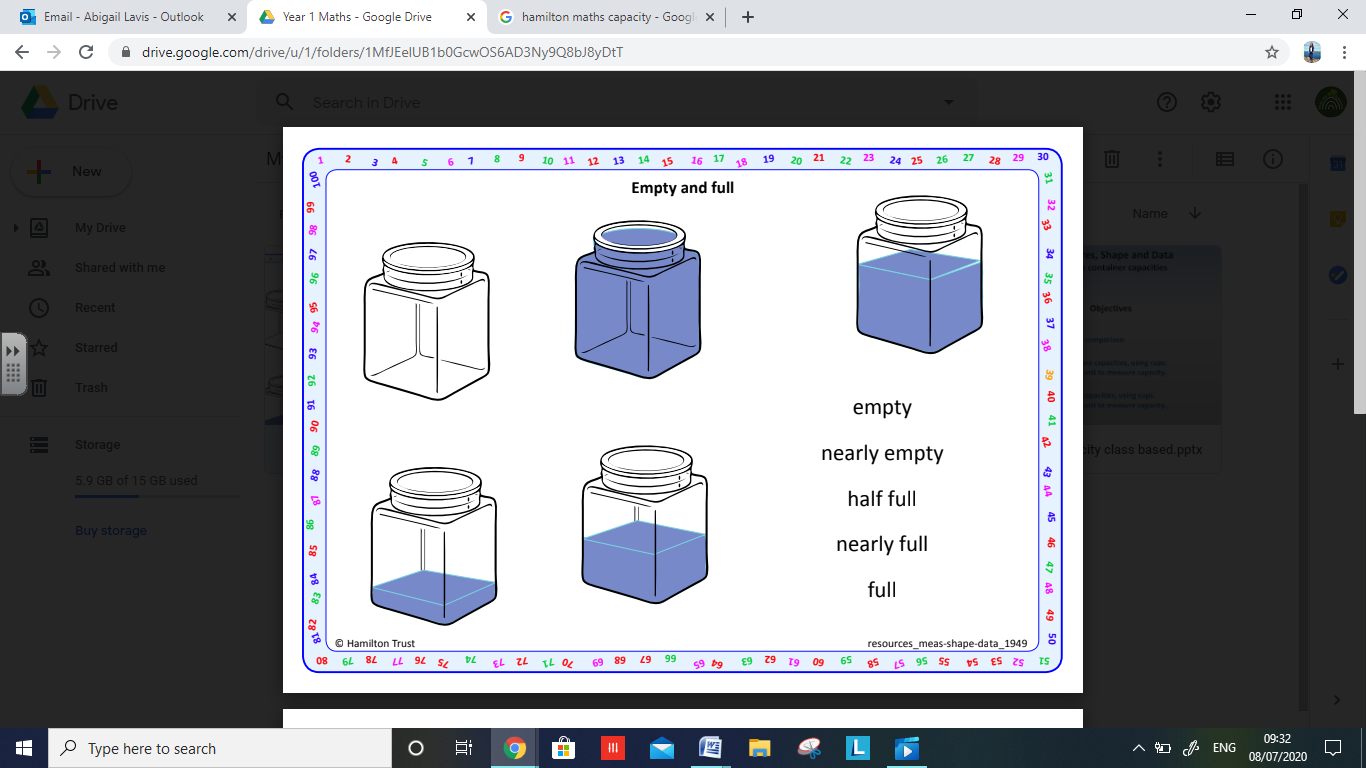
**Capacity**

Watch the BBC Bitesize clip ‘**What is capacity?**’ website > Learning at Home > Year 1.

Below there are different amounts of water in a jar. We use different words to describe how much water is in it.



full

nearly full

empty

nearly empty

half full

or

half empty

Draw a line to match the correct description to the jars of sweets. The first one has been done for you.

full

half full

or

half empty

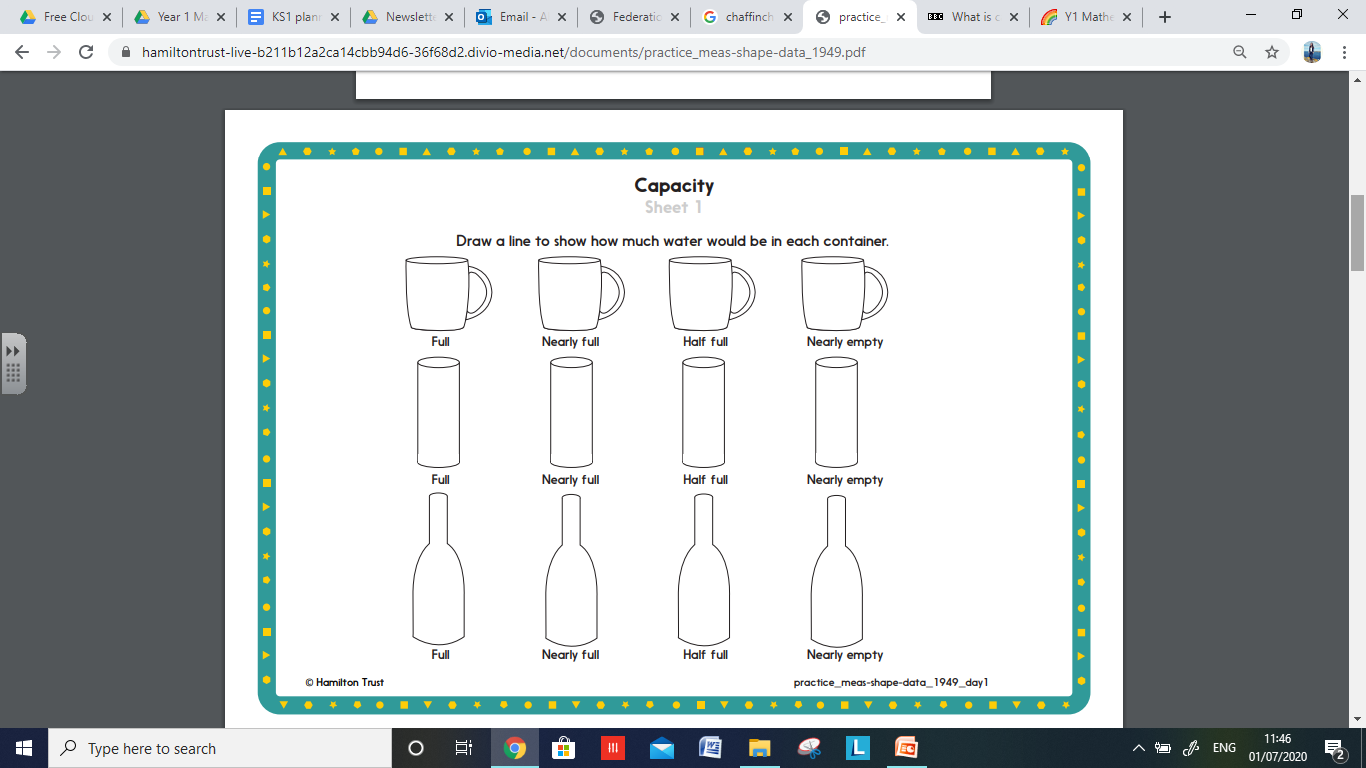
nearly full

nearly empty

empty

**Capacity**

Draw a line to show how much water is in each container.

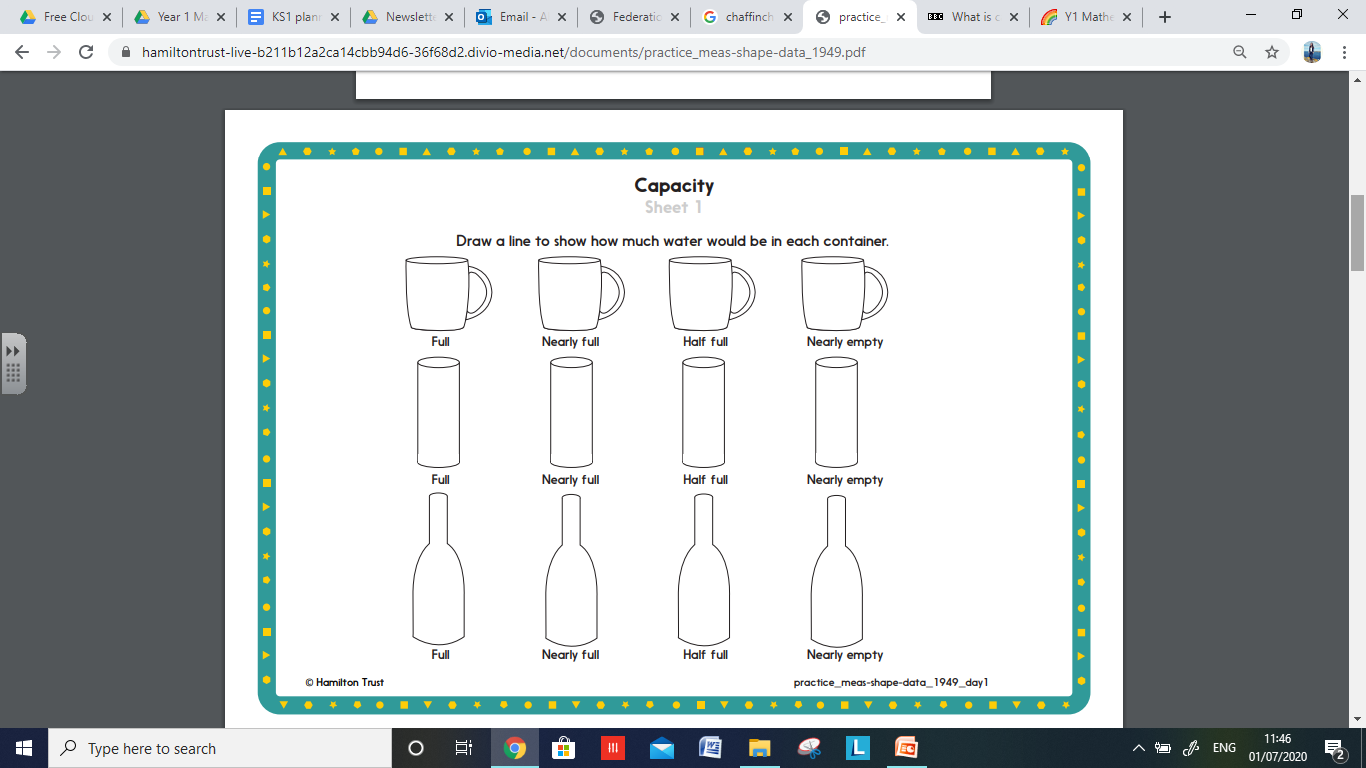


half full

full

nearly full

nearly empty

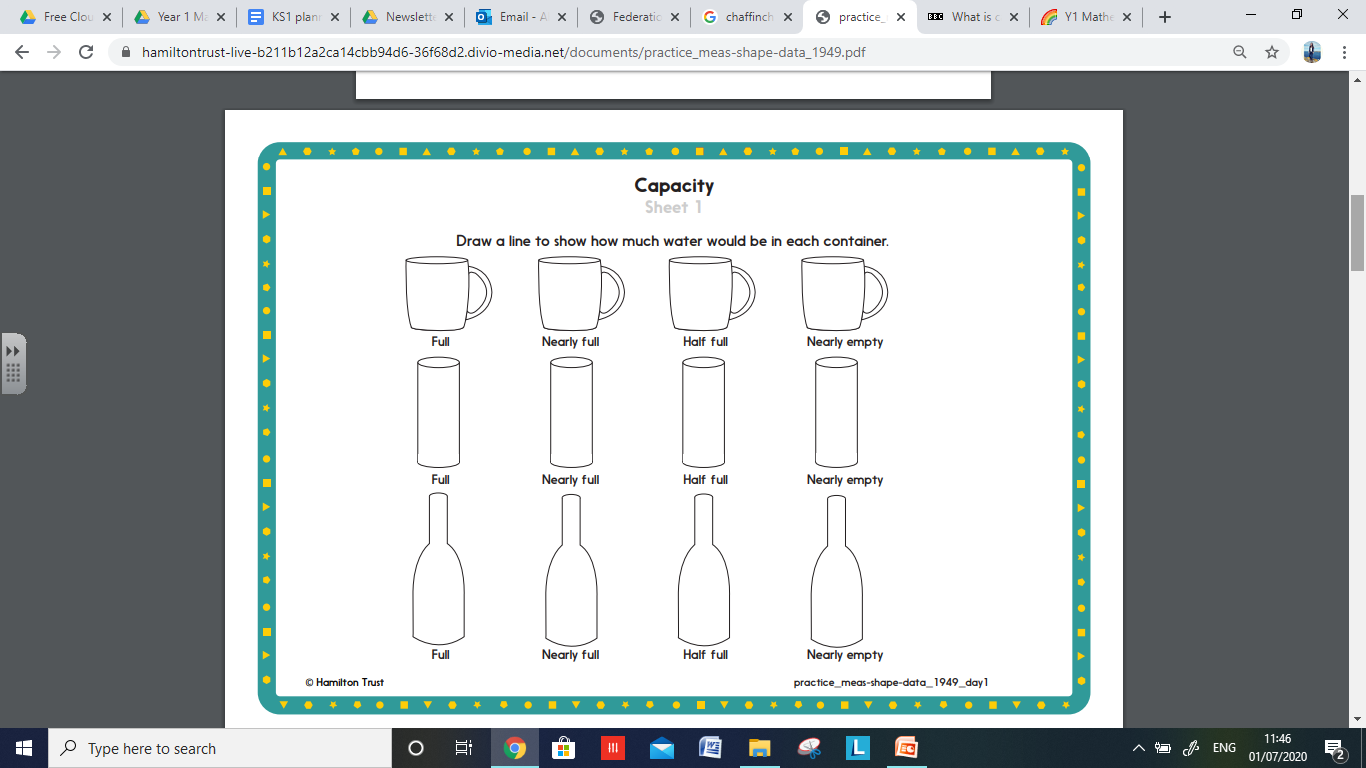


nearly empty

half full

full

nearly full



nearly full

empty

nearly empty

half empty

You could also try filling some containers from your home to the different levels. You do this at the sink, in the bath or even in a paddling pool!

**Capacity**

Look at thePower Point **Capacity** website > Learning at Home > Year 1. Investigate how much water different containers can hold and fill in the table on the back of this page.

1. Draw the container you have chosen in the first column.
2. Estimate how many cups of water it will take to fill the container.
3. Use water and a cup to measure the actual capacity of the container. Make sure you fill the cup to the top each time and pour the water in carefully.
4. Compare the different containers. Which holds the most water? Which holds the least?

Here are some ideas to help you choose containers:







**Capacity**

Table to show the capacity of different containers

|  |  |  |
| --- | --- | --- |
| **container** | **estimate of capacity in cups** | **actual capacity in cups** |
|  | 7 | 9 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |