

Year 3 Autumn Term Curriculum

English

- * We see a number of different fiction and non-fiction texts over the term to produce story writing, diaries and poems.
- * Stone Age Boy, links with our History and Mimi and the Mountain Dragon are just 2 examples of the texts.
- * We read Oliver and the Seawigs as a class, whilst children begin to use Accelerated Reader to quiz on their individual books.
- * The children are taught the sounds a, ay, e, ee, i in spelling lessons, whilst some children will revisit phonic sounds that they are not yet secure with.

Maths

- * There is a lot of number work this term, the children begin with place value - 100s, 10s and 1s.
- * We move onto a focus of addition and subtraction and comparing the value of number.
- * In the second half of the term it is all about multiplying and dividing. We check they know their 2,5 and 10s from year 2 and then move onto 3s, 4s and 8s. Some children will go beyond this.
- * We use NumBots and Mathletics in class and as part of Home Learning to support this.



PSHE and French

- PSHE - Jigsaw
- * The children use our Jigsaw programme to explore celebrating and understanding difference in the world they live in.
- French:
- * We learn some basic French sounds, words and phrases, including numbers to 10 and colours, as well as being able to introduce themselves.

Science and Computing

- Science:
- * The children will learn all about the human body, looking at skeletons and different muscles, before studying rocks.
- Computing:
- * We begin to look at online safety and what can be shared.

PE and Music

- PE:
- * We start with High 5s netball, before doing gymnastics later in the term.
- Music:
- * The children begin to learn how to play glockenspiels and remember the names of notes.

History and Geography

- History:
- * It's time to travel back to the Stone Age in year 3.
- Geography:
- * We will look at physical geography and make links with science, when studying volcanoes, before locating countries on maps.

Art and Design & Technology

- Art:
- * Lots of drawing this term as we learn about light and shade using artists, including Van Gogh and Bridget Riley.
- D/T:
- * Design, Make, Evaluate, Marble Runs!

RE

- * We are going to be learning about different strands of two religions this term.
- * The children learn about The Creation Story and what it tells us Christians believe about God.
- * In Hinduism the children learn how deities help to describe God.

INSPIRE ~ DISCOVER ~ SUCCEED