

STOKE HILL INFANT & NURSERY SCHOOL



AUTUMN TERM, ISSUE 2

November 2022

DATES

31st October & 1st November

EYFS Explore & Create sessions for parents/carers 2:15 to home time

1st & 2nd November

Parent's Evening 3.30-6.00pm

2nd November

Individual, sibling & family Photographs

5th November

Nursery Open Morning for male family members

15th November

Application for Y3 places open

17th November

Reception School in the Dark 5:30-7pm

18th November

Children In Need

Dear Parents and Carers,

I hope you all had a good break over half term and that the children are refreshed for the busy term ahead. As you can see, there is lots going on in November and we're looking forward to welcoming you in to school for parent's evenings, assemblies and other activities, as detailed in the other boxes on this page.

Thank you to everyone who has signed up for and started using the School Gateway App. Hopefully you are now seeing how easy it is to stay in touch with the school and find out what is going on. If you still haven't, please download the School Gateway App to your phone.

We do like to get the children outside as much as possible and keep them out for break and lunch unless the weather is terrible, so please make sure they have a warm, waterproof jacket or coat at school with them every day.

Claire McKimm, Head of School

KS1 Class Assemblies

This half term each Y2 class will perform a class assembly for their families; Y1's will take place in the Spring term.

10th November—Woodpecker 9am

17th November—Chaffinch 9am

22nd November—Swift 9am

Nursery

The first term in the Nursery centres around settling in, making friends, getting to know the children and learning the different routines. All of the children have been amazing - those who are new to Nursery and the older children who have been able to help their new friends.

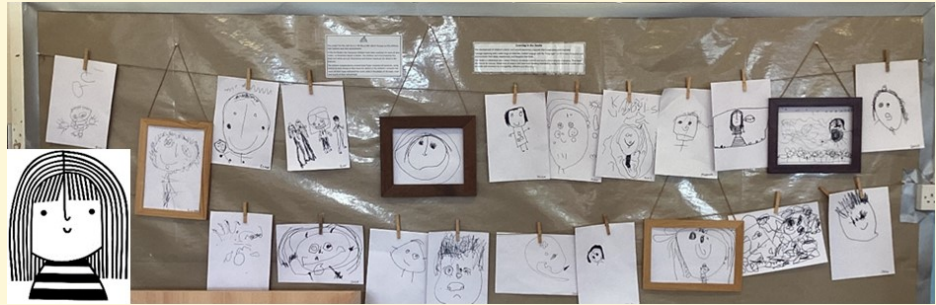
We have explored patterns and colour throughout all areas of the curriculum and the children have learnt how to create a leaf print on fabric using the ink and the rollers.

The children have expertly created their own spaces using the resources in the Nursery and we have had wonderful castles, a hospital for poorly babies and many different dens for animals and humans!

Reception

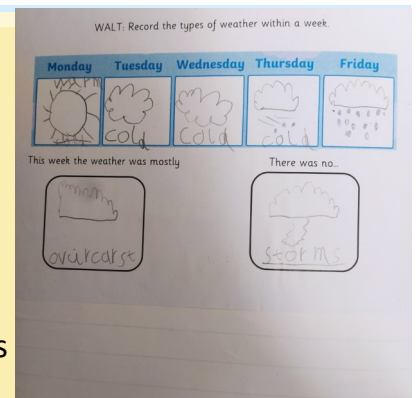
During their first half term, Reception have been busy exploring their environment and settling in. As part of their project 'All About Me', they created their own self-portraits inspired by the work of local artist, Jane Foster. They learned how to observe detail in her artwork and used mirrors to look carefully at their own features. Lots of the children have replicated her iconic style in their drawings! Reception later went on to create drawings of their families in the Studio, build houses in the Workshop and role play their favourite things to do at home, in the Nest.

This half term Reception will be focusing on 'Light and Dark'. Look out for our exciting 'School in the Dark' event—invitation to follow!



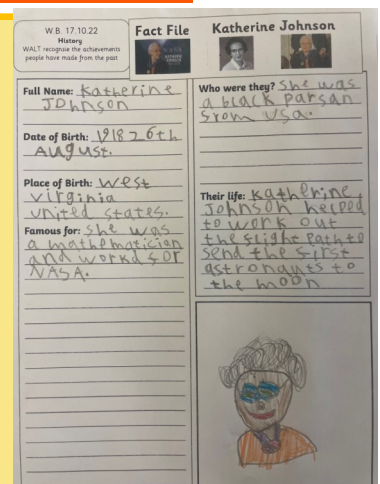
Y1

Last half term, Year 1 explored the local geography and landscape by identifying a range of physical and human features. The children extended their knowledge and vocabulary by discussing a range of features from the wider area including harbours, factories and waterfalls. Building on from their observations of the signs of Autumn the children gathered and recorded data to create a simple weather chart. English was all about smiles as we learnt the story of 'Augustus and His Smile' the children created their own version of the story and discussed the different ways they can make someone smile.



Y2—Black History Month

The children in Year 2, just like many other children and adults across the UK, have been learning about Black History Month. Black History Month is celebrated throughout October and is about recognising the achievements of black men and women from history, and today. The children have learnt about many significant individuals, including Katherine Johnson, a famous mathematician from the USA. After being so inspired by her life, the children each created a fact-file to document the facts they have learnt. These included how Katherine finished school three years early to join NASA, helped plan the very first human spaceflight to the moon and was even nicknamed the human computer!



School Office Notice

ParentMail has now finished and the school has fully moved over to School Gateway. If you haven't yet downloaded the app, please do so as a matter of urgency. This is the fastest way that school keeps in contact with you.

Any further payments to ParentMail will be lost and we will not be able to recover them for you, because our account will be closed.

Please report absences as early as you can on the first day of absence. This can be down through the app. Knowing where all children are is part of our safeguarding policy, so please save us time and report it as soon as possible.



Gates

As part of our safeguarding responsibilities at the Infant and Nursery School, we keep the gates closed from 8:55 until the end of the day. If you are on site before 3:20, please can I ask that you don't wait directly outside the classrooms as this can be quite disruptive for the children and teachers. Thank you.

Children in Need

Our Federation will once again be supporting Children in Need, which this year is on Friday 18th November.

We will be following the spots theme and children can come dressed in clothes with spots on or decorate their uniforms.

If you don't want to do this, then why not come dressed in your pajamas or onesie? Perhaps put a few spots on them too.

Remember this is all about having fun and raising some money for a good cause.



We are asking for children to bring a **£1** donation to come dressed in their own clothes.

Community News

Firework Display

We are delighted to be able to run a Fireworks Display once again at the Junior School on November 11th and are looking forward to welcoming many of you to the event.

We will be doing a flyer drop to inform local residents, but if you live next to or close by somebody who may have pets, but no connection to the school, can you politely let them know in advance.

Stoke Hill Collection

Thank you to everyone who has sent in donations for the Stoke Hill Collection which we told you about in the last news-letter. It's lovely to see community spirit in action and to know what a difference your generosity will make to a family in need.





**National
Online
Safety**

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday

Publish date: 07/11/18



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY. ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



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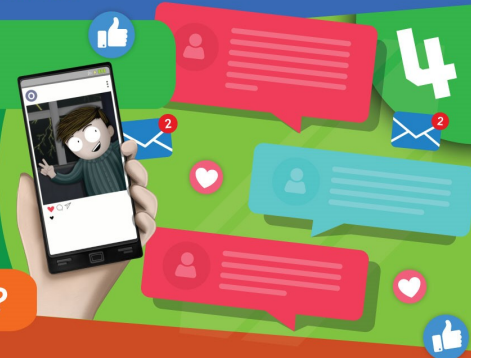
PLAY AGAIN?
YES NO

**How does this game/app work?
Can I play?**

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



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Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

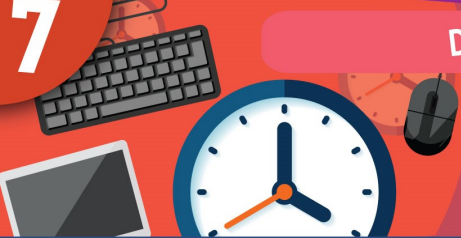
Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

7



Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.