Year 1 Learning Let

This Term's Projects

Our new project this autumn term is 'Being Me in My World'. As we are getting to know our new teachers, classrooms and classmates, we will be learning about the trees that our new classes are named after, what makes our school environment so unique and discussing ideas to affect changes to it.

After half term we will be spending time with our beloved Stoke Hill chickens to spark ideas for the next part of our learning. We will be testing out which materials would be best is we wanted to make them a new home and we will be learning the story of 'The Little Red Hen', which will no doubt lead into some delicious bread making and testing.

Mathematics

In maths this term we will be extending our knowledge of the number system, focusing on numbers up to 20. Using a range of resources to help us, we will be learning about the place value of numbers and how to add and subtract numbers up to 20. Correct formation of each digit is a really important skill to master, so we will be practising this too.

Towards the end of term we will explore numbers beyond 20, counting forwards and backwards to 100 in 1s and 10s. We will also touch on shape, money and telling the time.

English

It is great to be back and we have started our journey in Year 1 learning the wonderful story 'Stuck' by Oliver Jeffers.

With the help of actions and story maps we will be learning lots of the story and this will help us to write our own super sentences soon. Our main focus is writing a 'golden sentence" with a capital letter, finger spaces and a full stop. In Year 1 we are becoming determined learners who don't give up and make sure that our letters are correctly formed.

Later in the term we will be learning all about the traditional tale 'The Little Red Hen' to support our storytelling and narrative writing. Year 1 Autumn Home Learning

ESSENTIAL each week:

Reading

x3 sessions of up to 10-15 minutes reading the Guided Reading book. Please share your week of reading by writing in the Guided Reading Record.

Maths

x3 sessions of up to 10 minutes practising the current maths skills that your teacher has selected for the class on Education City. Log-in and password details will be given out w/c 05.10.20.

OPTIONAL to enjoy over the

Autumn Term to further support your child's learning and skills. How much time to spend of each task will depend on the activity. A good rule to go by is... enough time to enjoy but not too much time to make learning a chore.

Draw: Draw an autumn picture. Use natural object such as seeds and leaves to decorate it.

Research: Common British trees. How many different ones can you name?

Visit:

https://www.bbc.co.uk/bitesiz e/topics/zpxnyrd/resources/1 to learn all about trees and plants.

Go to: The River Exe to take an autumnal walk along the river bank and name some trees.

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STOKE HILL FEDERATION

'It shouldn't matter how slowly a child learns as long as we are encouraging them not to stop."

Robert John Meehan



So far this term we have...

- Made new friends and learned about each other.
- Discovered interesting facts about the trees our classes are named after.
- Reminded ourselves of Kelso's choices.
- Thought about ways to keep ourselves safe.
- Discussed the routines and expectations of Year 1.

Out and About

Autumn is here so why don't you go on an autumn ramble in the woods. Collect as many natural objects as you can. These can help you with your counting!

You could also use the autumn tree and leaf detective sheet to help you identify some trees.





inspire
~
discover
~
succeed

Did you know ...?

The author of our favourite book 'STUCK' Oliver Jeffers also wrote 'Lost and Found', 'Here We Are' and 'The Day the Crayons Quit'. STUCK features a mighty tree – that's why we love it so much!

The oldest tree in the UK is a Yew tree which is over 2000 years old.

Millions of trees grow each year from nuts that squirrels bury and forget to eat!