



Year 3 Curriculum Summer Term 1 2022

We thought you would find it useful to have a clear idea about the skills and vocabulary your child will be learning this term. The information below is, of course, only a starting point, and they will learn much more than we have written down!

Key Learning: English and maths

Reading	Writing	Maths
<ul style="list-style-type: none">• listening to and discussing a wide range of fiction, poetry, plays, non-fiction, and reference books or textbooks• using dictionaries to check the meaning of words they have read• increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally• identifying themes and conventions in a wide range of books• discussing words and phrases that capture the reader's interest and imagination.	<p>Plan writing by:</p> <ul style="list-style-type: none">• discussing similar writing to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar• discussing and recording ideas. <p>Draft and write by:</p> <ul style="list-style-type: none">• composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures• organising paragraphs around a theme• in narratives, creating settings, characters and plot• proofreading for spelling and punctuation errors. <p>Develop understanding of the concepts set out in Appendix 2 by:</p>	<p>Time:</p> <ul style="list-style-type: none">• Tell and write the time from an analogue clock, including using• Roman numerals from I to XII and 12-hour and 24-hour clocks.• Estimate and read time with increasing accuracy to the nearest minute.• Record and compare time in terms of seconds, minutes and hours.• Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.• Know the number of seconds in a minute and the number of days in each month, year and leap year.• Compare durations of events [for example to calculate the time taken by particular events or tasks]. <p>Fractions:</p> <ul style="list-style-type: none">• Recognise that tenths arise from dividing an object into 10 equal parts



	<ul style="list-style-type: none"> • using the present perfect form of verbs instead of the simple past tense (Y3) 	<p>and in dividing one-digit numbers or quantities by 10</p> <ul style="list-style-type: none"> • Count up and down in tenths. • Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. • Recognise, find, and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
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Spellings

Teachers regularly teach spelling strategies to the children. They will focus on sounds, h, j, k, ul, l and how these impact spellings. Some children may have individual spelling programmes that they are following to meet their current needs. The teachers will continue to teach the statutory spellings from the year 3 and 4 list, where meanings of words are also learnt.

Whole Class Guided Reading

Oliver and the Seawigs
Dreamgiver

Summer Term 1 Key Vocabulary and Skills

This is a brief overview of some of the vocabulary the children will learn this half term. It is the minimum we expect all the children to know and understand well by the end of this half term.

History – Shang Dynasty

Vocabulary	Skills
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Trade Artisans – a job where skills with hands are required Sculptors – work produced by carving or shaping stone Porcelain – a hard, shiny substance made by heating clay Trade Routes – a route covering long distances used by traders Jade – a hard stone usually green Bronze – a yellowish-brown metal, a mixture of copper and tin	Understand how our knowledge of the past is constructed from a range of sources Know and understand significant aspects of the history of the wider world: the nature of ancient civilizations Address historically accurate questions about change, cause, similarity, difference and significance
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PE - Cricket

Vocabulary	Skills
Bat – used by the batter to hit the ball or defend the wicket. Batter – a player who uses the bat to hit the ball and score runs. Bowler – the name of the player who delivers the ball to the batter. Non-Striker – the batsman waiting at the bowler's end. Over – the six balls bowled by the bowler.	Uses skills with co-ordination and control. Beginning to run at speeds appropriate for the distance.

RE - How do festivals and worship show what matters to a Muslim?

Vocabulary	Skills
Five Pillars – rules Muslims live their life by Salah - prayer Sawm – fasting The Qur'an - Islamic holy book Mosque – Muslim place of worship	Raise questions and suggest answers about the value of submission and self-control. Discuss the need for all people to live in harmony with each other in the world today, giving good reasons for their ideas.

French - Stage 1 Unit 3 On fait la fête (Celebrations)

Vocabulary	Skills
11–20: onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt	Explore patterns and sounds of language through songs and rhymes



Combien de ...? *How many ...?*
 Je préfère ... *I prefer ...*
 J'ai ... *I have ...*

Art - Sculpture

Vocabulary	Skills
Grainy – having a rough surface or texture glossy - smooth and shiny Silky – smooth, soft and shiny structure - The way parts are arranged or put together to form a whole Uneven – not smooth, flat or straight	Create surface patterns and learn to join clay to create simple decorative objects. Create collages using textiles, including cutting and joining fabrics Learn about a great architect

RSHE (Relationships Sex and Health Education), 1 Decision and No Outsiders

This half term the children will be using our 1 Decision programme to learn about 'Our World'. This will involve looking at living in, growing up in, working in and looking after the world.
 No Outsiders - The Hueys in the New Jumper

Home Learning

Children should be reading as often as possible, but at least 3 times a week. This should be independent, shared with an adult or being read to by an adult. Usually, they will be reading their Accelerated Reader book, which they can then quiz on in school, but it may also be reading magazines, comics, instructions, or online items.

In maths the children will be expected to complete the online learning set by their teacher. For this half term this will be continuing with NumBots, which the children have been using in class. Some children will begin to use TTRockstars and Mathletics if they have completed NumBots. They should spend 20-30 minutes on this each week.

If you are having problems with any online learning, including access, please contact your child's teacher.