



Year 4 Curriculum Spring Term 2 2022

We thought you would find it useful to have a clear idea about the skills and vocabulary your child will be learning this term. The information below is, of course, only a starting point, and they will learn much more than we have written down!

Key Learning: English and maths

Reading	Writing	Maths
<ul style="list-style-type: none">• Discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.• Asking questions to improve their understanding of a text.• Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.	<ul style="list-style-type: none">• Using simple organisational devices.• Extending the range of sentences with more than one clause by using a wider range of conjunctions.• Using fronted adverbials.• Speak audibly and fluently with an increasing command of Standard English.	<ul style="list-style-type: none">• Add and subtract fractions with the same denominator.• Recognise and write decimal equivalents of any number of tenths or hundredths.• Recognise and write decimal equivalents of any number of tenths or hundredths.

Spellings

Teachers teach a range of spelling strategies to the children during the term. Children will be challenged by spellings at their level and the teachers teach the spelling and the meanings of the year 3 and 4 statutory word list. Teachers will use a range of methods to assess whether the words can be spelt, and they can be used in the correct context. Children will not have word lists sent home to be learnt for a test unless this is part of a individual plan linked to the needs of that child.

Whole Class Guided Reading

Operation Gadgetman by Malorie Blackman
International Womens' Day



Spring Term 2 Key Vocabulary and Skills

This is a brief overview of some of the vocabulary the children will learn this half term. It is the minimum we expect all of the children to know and understand well by the end of this half term.

Science – Animals as humans

Vocabulary	Skills
<p>Senses – the body's five senses are hearing, sight, smell, touch and taste.</p> <p>Molars - Molars (and pre-molars) are teeth used for grinding and crushing food.</p> <p>Canines - Canines are teeth used for tearing and ripping food.</p> <p>digestive system - The digestive system is made up of all the organs that help the body break down and process the food we eat.</p> <p>Incisors - Incisors are teeth used for biting and cutting food.</p> <p>food web - A food web is a set of linked food chains</p> <p>Consumer - Within a food chain, a consumer consumes a producer (usually a plant) or another consumer by eating it.</p> <p>Producer - Within a food chain, a producer is usually a green plant. It passes energy on to a consumer.</p> <p>Food chain - A food chain is a diagram that shows us how animals are linked by what they eat.</p>	<p>Identifying differences, patterns, similarities or changes related to simple scientific ideas and processes.</p> <p>Using straightforward scientific evidence to answer questions or to support their findings.</p> <p>Begin to look for naturally occurring patterns and relationships.</p> <p>Recognise when and how secondary sources might help them to answer questions that cannot be answered through practical investigations.</p>

PE - Handball

Vocabulary	Skills
<p>This is a new unit being trialled and children will learn a range of new words and how they are applied to the games, from:</p> <p>ball, control, throw, catch, dribbling, receive, space, hands, accuracy, aim, power, intercept, support</p>	<p>Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p> <p>Compare their performance with previous ones and demonstrate improvement to their personal best.</p>

RE - How and why do people mark the significant events of life?

Vocabulary	Skills
<p>Milestone - a significant stage or event in someone's life</p> <p>Ceremony - a formal religious or public occasion, celebrating a particular event or achievement</p>	<p>Raise questions and suggest answers about whether it is good for everyone to see life as a journey, and to mark the milestones</p>



Commitment - strong belief in something/a promise/dedication Baptism - a Christian ceremony when a person becomes a member of the Church Marriage - a ceremony where two people promise to spend their lives together	Make links between ideas of love, commitment and promises in religious and non-religious ceremonies Give good reasons why they think ceremonies of commitment are or are not valuable today
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French - Raconte-moi une histoire! (Tell me a story)

Vocabulary	Skills
Regardez. Look. Répétez. Repeat. Écoutez. Listen. 40–90: quarante, cinquante, soixante, soixante-dix, quatre-vingts, quatre-vingt-dix, cent Il/Elle est ... He/She is ... grand(e) big, petit(e) small vrai, faux true, false	Broaden their vocabulary and develop the ability to understand new words

RSHE (Relationships Sex and Health Education), 1 Decision and No Outsiders

This half term the children will be using our 1 Decision programme to learn about 'Being Responsible'. They will read and discuss the No Outsiders text, 'Dogs Don't Do Ballet'

Home Learning

We would like the children to focus on reading and maths as part of their home learning this year. They should be reading as often as possible, but at least 3 times a week. This should be independent, shared with an adult or being read to by an adult. Usually, they will be reading their Accelerated Reader book, which they can then quiz on in school, but it may also be reading magazines, comics, instructions or online items.

In maths the children will be expected to complete the online learning set by their teacher. For this half term this will be continuing with TTRockstars, which the children have been using in class. This will help them in the Multiplication Tables Check that all year 4 children must complete in June. Some children may still be completing the NumBots programme. They should spend 20-30 minutes on this each week.

If you are having problems with any online learning, including access, please contact your child's teacher.