

# A Learning Letter from Nursery

## Welcome to the Nursery

The Summer Term is always tinged with excitement and anticipation for the changes ahead. Our Nursery 1 children are continuing to explore the environment and develop their friendships. Meanwhile our older Nursery 2 children begin to look more outwardly and start to think and talk about when they go to school. It is always a pleasure to spend these last few months with the children and to see them use the environment so independently and creatively and to observe as they negotiate and compromise to find solutions that keep everybody happy. They have come so far in such a relatively short space of time and we are immensely proud of them all. As the children make their transition visits to their next school it is important that everybody around them focuses on how positive a step this is, even if you are feeling a bit wobbly about it yourself. Each and every one of our children has the skills and attitudes to shine in the next stage of their journey...

## Learning in the Nursery

The Studio has morphed once again and is now full of exciting images and resources to encourage and facilitate the creation of mini worlds such as tree houses and fairy palaces. Through their exploration the children will have opportunities to respond to a wide range of media and materials understanding that they can manipulate and create effects with these.

Alongside this we will be using the children's creations as a vehicle to develop our own imaginative stories.

## Stories and Story Telling

Did you know that reading books aloud with your child daily is vital for developing essential language and listening skills?

Reading and talking about stories is a significant part of the Nursery day and we were recently successful in our bid through the Hele's Trust for money towards some new resources to enrich and develop language and communication.

We have already started to build a bank of beautiful and unusual books that stay in our Nursery book box (the children are still welcome to choose a book from the basket to go in their book bags) and have bought some exciting story telling resources.

If you would like some more information on reading with your child – please speak to Gill or Clare.

*The more that you read, the more things you will know.  
The more that you learn, the more places you'll go.*

*Dr Seuss*

## How you can help

**At home:** Create stories together using your child's favourite toys or curl up together to share a book.

**Look out for:** Signs of summer. I am sure it will be here to stay soon!

**Listen to:** Stories on CDs

**Visit:** The library and choose some great books to share at home.

As always we would ask you to encourage your child to be as independent as possible. Here in the Nursery we always ask them to try first before they ask an adult for help. It is surprising how often they manage to get their foot in the shoe or open their snack pot by themselves after all.

**Important date:** You are invited to join your child to share some activities on Wednesday 22nd May between 1:00-2:00 for our Nursery Activity Afternoon.



# Creating a Growth mindset

Over this term we will be talking to the children about ways they can become great learners. Having been inspired by the research of Carol Dweck we will be exploring the importance of the following learning characteristics;

- Effort
- Resilience
- Self-belief
- Resourcefulness
- Determination
- Aspiration

We believe these characteristics are the invaluable as your children progress on their learning journey, through school and beyond.

## On your way to Nursery

**Look for opportunities to practise counting.**

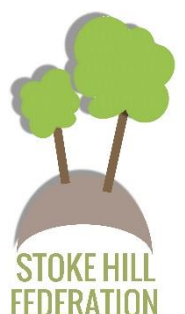
Here are some ideas to get you started:

- Count footsteps between lamp posts
- Count how many cars you can spot in different colours

**Try the alphabet challenge.**

See how long it takes you to find something beginning with each letter sound.

**See if you can spot any garden birds.**



The children having fun exploring inside and out!