



## Year 6 Curriculum Summer Term 1 2022

We thought you would find it useful to have a clear idea about the skills and vocabulary your child will be learning this term. The information below is, of course, only a starting point, and they will learn much more than we have written down! In this short half term, the teachers will also be preparing the children for their National Tests, which take place in May. Whilst there is a greater focus on reading, writing and maths, the children are still taught a broad curriculum.

### Key Learning: English and maths

Reading	Writing	Maths
<ul style="list-style-type: none"><li>• Understand what they read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions</li><li>• Understand what they read by identifying how language, structure and presentation contribute to meaning.</li><li>• Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.</li><li>• Retrieve, record and present information from non-fiction.</li><li>• Provide reasoned justifications for their views.</li><li>• Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.</li></ul>	<ul style="list-style-type: none"><li>• Writing for a specific audience for and purpose, selecting the appropriate form.</li><li>• Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.</li><li>• Use a wide range of devices to build cohesion within and across paragraphs.</li><li>• Link ideas across paragraphs using a wider range of cohesive devices repetition of a word or phrase, grammatical connections and ellipsis.</li></ul>	<p>Statistics</p> <ul style="list-style-type: none"><li>• Interpret and construct pie charts and line graphs and use these to solve problems</li><li>• Pie charts with percentages Draw pie charts</li><li>• The mean</li></ul>



- Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

### Spellings

Teachers teach a range of spelling strategies to the children during the term. Children will be challenged by spellings at their level and the teachers teach the spelling and the meanings of the year 5 and 6 statutory word list. Teachers will use a range of methods to assess whether the words can be spelt, and they can be used in the correct context. In class the children will use investigations to assess their knowledge of strategies. They will not have word lists sent home to be learnt for a test unless this is part of an individual plan linked to the needs of that child or part of a catch-up programme.

### Whole Class Guided Reading

Overhead in a Tower Block by Joseph Coelho

## Summer Term 1 Key Vocabulary and Skills

This is a brief overview of some of the vocabulary the children will learn this half term. It is the minimum we expect all the children to know and understand well by the end of this half term.

### Science – Animals including humans

Vocabulary	Skills
<b>Circulatory system</b> – the system that transports blood around the body <b>Blood vessel</b> – the narrow tubes through which your blood flows <b>Nutrients</b> – substances that help plants and animals to grow <b>Veins</b> – thin tubes which transport blood to the heart <b>Arteries</b> – thin tubes which transport blood away from your heart <b>Plasma</b> – a clear liquid part of blood which contains blood cells	Recognise that scientific ideas change and develop over time.  Draw conclusions based on their data and observations, use evidence to justify their ideas, and use their scientific knowledge and understanding to explain their findings



### RE - How does faith help people when life gets hard?

Vocabulary	Skills
<p><b>Afterlife</b> - the afterlife is a life that some people believe begins when you die, for example a life in heaven or as another person or animal.</p> <p><b>Resurrection</b> - a supposed act of a dead person coming back to life: in Christian belief, the Resurrection is the event in which Jesus Christ came back to life after he had been killed.</p> <p><b>Reincarnation</b> - the belief that on the death of the body the soul is born again in another body</p>	<p>Reflect on a range of artistic expressions of afterlife, articulating and explaining different ways of understanding these</p> <p>Offer a reasoned response to the unit question, with evidence and example, expressing insights of their own.</p>

### French - Quel temps fait-il? (What's the weather like?)

Vocabulary	Skills
<p><b>Il neige. It's snowing.</b></p> <p><b>Il gèle. It's freezing/icy</b></p> <p><b>Quand ..., il te faut When ..., you need ...</b></p> <p><b>Il fait ... degrés it's ... degrees</b></p> <p><b>... moins. minus</b></p> <p><b>lundi, le 5 juin, etc. Monday 5th June, etc.</b></p>	<p>Speak in sentences using familiar vocabulary</p>

### PE - Cricket

Vocabulary	Skills
<p><b>Ashes</b> – a small wooden urn played for by England and Australia.</p> <p><b>Bye</b> – a run scored when the ball doesn't hit the bat.</p> <p><b>Full Toss</b> – a ball that reaches the batter without bouncing.</p> <p><b>Hit Wicket</b> – the way a batter is out if they hit their stumps.</p>	<p>Beginning to build a variety of running techniques and use with confidence.</p> <p>Demonstrates accuracy and confidence in throwing and catching activities.</p>



**Innings** – the length of time a team bat for.

Takes part in competitive games with a strong understanding of tactics and composition.

### **RSHE (Relationships Sex and Health Education), 1 Decision and No Outsiders**

This half term the children will be using our 1 Decision programme to learn about 'Keeping and Staying Healthy'

### **Home Learning**

We would like the children to focus on reading and maths as part of their home learning this year. They should be reading as often as possible, but at least 3 times a week. This should be independent, shared with an adult or being read to by an adult. Usually, they will be reading their Accelerated Reader book, which they can then quiz on in school, but it may also be reading magazines, comics, instructions, or online items. In maths the children will be expected to complete the online learning set by their teacher. For this half term this will be continuing with Mathletics, which the children have been using in class. Some children will use TTRockstars as part of a catch up. They should spend 20-30 minutes on this each week. Whilst the children are coming towards the end of their time at school, regular habits of completing home learning will aid them as they move into year 7 next year, where they will have timetabled homework to complete. If you are having problems with any online learning, including access, please contact your child's teacher.