**Stoke Hill Federation French Curriculum by Terms 2019 - 20**

**Year 3 Autumn Term**

*Stage 1 Unit 1 Moi (All about me)*

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| **Vocabulary** | **Skills** |
|  | Listen attentively to spoken sound and show understanding by joining in and respondingEngage in conversations; ask and answer questions |

**Year 3 Spring Term**

*Stage 1 Unit 2 Jeux et chansons (Games and songs)*

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| **Vocabulary** | **Skills** |
|  | Explore patterns and sounds of language through songs and rhymes |

**Year 3 Summer Term**

*Stage 1 Unit 3 On fait la fête (Celebrations)*

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| **Vocabulary** | **Skills** |
|  | Speak in sentences using familiar vocabularyAppreciate stories, songs and rhymes in the language |

**Year 4, 5 and 6 Autumn Term**

*Stage 2 Unit 1 On y va (All aboard)*

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| **Vocabulary** | **Skills** |
|  | Broaden their vocabulary and develop the ability to understand new words |

**Year 4, 5 and 6 Spring Term**

*Stage 2 Unit 3 Raconte-moi une histoire! (Tell me a story)*

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| **Vocabulary** | **Skills** |
|  | Describe people, places, things and actions orally and in writing |

**Year 4, 5 and 6 Summer Term**

*Stage 2 Unit 6 Quel temps fait-il? (What's the weather like?)*

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| **Vocabulary** | **Skills** |
|  | Write phrases from memory, and adapt these to create new ideas and to express ideas clearly |