| YEAR 2 | BLOCK | UNIT TITLE  | COMPLETED | NOTES |
| --- | --- | --- | --- | --- |
| AUTUMN TERM | Place Value | Count to 100, identify number, estimate |  |  |
| Place value in 2-digit numbers  |  |  |
| Make and write amounts of money |  |  |
| Make amounts of money; give change |  |  |
| Additionand Subtraction  | Addition/subtraction facts; missing numbers |  |  |
| Know how many to next multiple of 10  |  |  |
| Add and subtract 10/20; extend to 11/21 |  |  |
| Measures (A) | Measure lengths in metric units; rulers  |  |  |
| Measure weights in gms & kgs |  |  |
| Measure capacities in litres  |  |  |
| Additionand Subtraction  | Use facts to add several numbers |  |  |
| Add/subtract numbers bridging 10 |  |  |
| Add/subtract using facts and place value |  |  |
| Use facts/patterns to add/subtract |  |  |
| Multiplication andDivision | Understand multiplication as sets  |  |  |
| Understand doubles/halves to 20 |  |  |
| Addition and Subtraction | Add/subtract multiples of 10 |  |  |
| Add/subtract 11, 12, 21, 22… |  |  |
| Add/subtract near multiples of 10  |  |  |
| Add pairs of 2-digit numbers |  |  |
| ShapeandData (A) | Left, right, anti-/clockwise turns  |  |  |
| Draw and describe 2-D shapes and polygons  |  |  |
| Sort shapes: Venn and Carroll diagrams  |  |  |
| Measures (B) | Understand hours, minutes, seconds |  |  |
| Tell the time; introduce 5-minute intervals  |  |  |
| Shape and Data (B) | Tally charts, block graphs and pictograms  |  |  |
| 3-D shapes; identify edges, faces, corners  |  |  |

| YEAR 2 | BLOCK | UNIT TITLE  | COMPLETED | NOTES |
| --- | --- | --- | --- | --- |
| SPRING TERM | Place Value | Ordinal numbers; properties of numbers |  |  |
| Properties of numbers, e.g. odd/even |  |  |
| Additionand Subtraction (A) | Use facts, patterns, place value to add/subtract |  |  |
| Use number line/grid to add and subtract |  |  |
| Addition and Subtraction (B) | Find money totals: solve word problems |  |  |
| Add and double by partitioning |  |  |
| Fractions | Find fraction of shapes ($^{1}/\_{2}$, $^{1}/\_{4}$, $^{1}/\_{3}$) |  |  |
| Find fractions of amounts ($^{1}/\_{2}$, $^{1}/\_{4}$, $^{1}/\_{3}$)  |  |  |
| MoreAdditionand Subtraction | Find change |  |  |
| Subtract by counting back |  |  |
| Choose a strategy to subtract numbers |  |  |
| Multiplication andDivision | Count in 2s, 5s, 10s; 5x tables facts |  |  |
| Division as the inverse of multiplication |  |  |
| Solve multiplication/ division problems - 1  |  |  |
| Solve multiplication/ division problems - 2 |  |  |
| Time | Revise units of time and telling the time |  |  |
| More Multiplication and Division | Multiply by 2, 5 and 10 |  |  |
| Division as inverse of multiplication |  |  |
| Multiplying and doubling and inverses |  |  |
| Solve divisions as inverse of multiplication |  |  |

| YEAR 2 | BLOCK | UNIT TITLE  | COMPLETED | NOTES |
| --- | --- | --- | --- | --- |
| SUMMER TERM | Number,Fractions,Money | Count 2s, 3s, 5s, 10s: multiples of 2,5,10 |  |  |
| Count in fractions; fractions of amounts |  |  |
| How to find amounts of money |  |  |
| Addition and Subtraction | Add by partitioning or counting on |  |  |
| Choose strategies to subtract |  |  |
| Revision | Revision: addition and subtraction |  |  |
| Revision: multiplication, fractions, time |  |  |
| Puzzles | Maths games |  |  |
| Number puzzles |  |  |
| Logic and shape puzzles |  |  |
| Investigation | Problem solving and investigations |  |  |
| Fractions and Time | Fractions of amounts: count in fractions |  |  |
| Tell digital and analogue time confidently |  |  |
| Number  | 2- & 3-digit numbers on line; round to 10 |  |  |
| Place value in 3-digit numbers |  |  |