A Home-School Agreement for the Federation of Stoke Hill Schools



Introduction

This Home-School Agreement is for all based on the aims on which the Federation is based and to which the governors, the head teacher and all staff subscribe. We recognise that central to the success of every child is the partnership developed between parents, pupils and the staff of the Federation.

Parent Statement

I acknowledge that as a parent/carer, I am a primary educator of my child and have an irreplaceable role to play in supporting my child learning at school.

Therefore I will:

- 1. work with the school in supporting the education of my child
- 2. see that my child **attends** school regularly, on time, suitably equipped and dressed in full school uniform
- 3. **support the aims** and values of the school community
- 4. **work in co-operation** with staff to resolve any challenges that may arise and let the school know of any issues that might affect my child's learning, behaviour or attendance
- 5. encourage my child to be **positive and enthusiastic** about learning, provide opportunities for home learning and support homework from school
- 6. **support the federation's policies** and guidelines for good behaviour which are intended to promote the highest standards
- 7. encourage my child to show **kindness and consideration** to others and to behave appropriately
- 8. **participate** in whatever way possible in school events,
- 9. treat all members of the school community with courtesy and respect10.

Signature(s) _		
Date		

Federation Statement

We collectively acknowledge our responsibility to support every parent/carer to enable their child to reach their full potential.

Therefore we will:

- provide a friendly and welcoming atmosphere for your child within a safe, stimulating and nurturing environment
- 2. ensure that your child is **valued** for who he or she is
- 3. enable your child to make optimum **progress** in all areas of their learning
- 4. deliver a rich and creative **curriculum** which is well taught and relevant to your child's needs and their future as an individual and as a citizen
- 5. work in **co-operation** with you to resolve issues and problems that may arise
- 6. provide you with regular **information** about your child's progress in a range of ways
- 7. be available to **meet** you to discuss your child
- 8. keep you well informed about the life of the school through regular **communication** e.g. letters, newsletters and parent mail
- 9. inform you of any concerns regarding your child's **health**
- 10. treat you and your child with **courtesy and respect**.

Signed (Class teacher) _.	
Date	

Child's Statement (EYFS/KS1)

I am able to make choices about my day.

I will try to:

- 1. play well with my friends and be kind,
- 2. come to school **everyday** in my uniform
- 3. try my best with my learning
- 4. keep my tray/locker, peg, classroom and the school clean and tidy.
- 5. keep to my class agreement and the school rules

Pupil's Statement (KS2)

I know that I have a personal responsibility to make the most out of the opportunities that my education offers me.

Therefore I will:

- 1. **behave well** and extend courtesy and respect to all members of the school community
- 2. attend school every day and on time, bringing with me all the things I need
- 3. wear school uniform and take **pride** in my school
- 4. think for myself and take **responsibility** for my actions
- 5. do my best in all my learning
- 6. take care of all school equipment and help keep our school clean and tidy
- 7. keep to my class agreement and the school rules

Signature	_ Date
Head teacher's signature	Date