
Induction to the Foundation Stage

Coronavirus Update

Summer 2020

Induction Sessions

A 'stay and play' session will happen in a safe and welcoming way before school begins for your child, this will take place in September.

One-to-One visits

Until now, teachers have offered visits to the home at the start of September to get to know new children and families a little better. You will appreciate that a visit in this format is longer be appropriate.

We will make time to have a 'one-to-one' conversation with you about your child when you come to 'stay and play'.



STOKE HILL INFANT AND NURSERY SCHOOL

FOUNDATION STAGE INDUCTION POLICY

Overview

At Stoke Hill Infant and Nursery School, we acknowledge the need for a carefully planned start to school. We are committed to developing links with parents and recognise their key role as educators of their child.

Our Induction Planning considers:

1. the social emotional and intellectual needs of young children
2. the need for security and familiarity in a new setting
3. information sharing between the family and the school and vice versa
4. a phased start to part-time or full-time attendance
5. prior early learning at home and in other pre-school settings
6. ethnic and cultural diversity
7. multiagency working to further enhance a child's start to school.

Admissions

Applications for admission to the Foundation Stage are managed by Devon County Council.

Visit www.devon.gov.uk/admissions or call 01392 381296, or 0845 155 1019 for more

information. Following an offer of a school place from Devon County Council the school will contact families on its admissions list by letter to clarify the following:

- a preferred pattern of attendance, full-time, part-time, deferred or delayed
- b preferred start term, Autumn (September) or Spring (January)

- c transition visit details
- d details of 'phased' start to full or part-time attendance (non-negotiable). However In exceptional circumstances, where supported by an external agency, the Governing Body may agree to a period of flexible provision.
- e correct spelling of child's preferred first name and legal surname
- f the expectation that, unless a special need has been identified by a health practitioner, the child will be fully toilet trained.

Developing Links

The school will share and also request a range of information about each child. This will happen through:

- informal dialogue with the parent/carer
- making a 'home visit' to get to know the child and family
- making good use of Devon's 'Transition Document'
- offering induction sessions prior to starting school
- meeting with pre-school providers

The school will also:

- clearly state its aims and ethos
- share a range of practical information e.g. uniform
- share a range of information relating to care and education e.g. Early Years Foundation Stage curriculum

Deferred Entry

Admission to school can be deferred until the child reaches statutory school age – at the beginning of the term following the child's fifth birthday. If a parent wishes to defer admission, they must inform the head teacher of the school which has been allocated. That place will be

held open until the start of the term after the child's fifth birthday during that academic year and will not be offered to another child. If the parent does not let the head teacher know and the child does not start on the date offered, the place will be withdrawn and may be offered to another child.

Child's fifth birthday	Can defer admission until
1 September – 31 December	January
1 January – 31 March	April
1 April – 31 August	September for deferred place in Year 1 <i>(may be no place available if classes filled during Reception year)</i>
	September for a delayed place in the Foundation Stage

Delayed Entry Summer-born children (1 April – 31 August) can delay admission and enter school in a Reception class in the September following their fifth birthday by making a request to Devon County Council admissions body. If your request is agreed, you must then reapply to school in the next normal round of school applications.

It is important that this policy makes clear that the school reserves the right to continue with a phased or part-time offer of schooling for any period up to the child's fifth birthday if it best meets the needs of the child.