W.B. 11.05.20
Project

Our Year 2 project for the Summer Term is called 'Explorers of the World'! During this project, we will be exploring some amazing places from Africa to Antarctica. The focus will be on geography, science and art. Our English learning will also be linked to this project throughout the term to make it relevant and engaging.

If you didn't get time to watch these last week, here are some great BBC videos for your child to enjoy about places around our amazing planet:
- Go Jetters clips – https://www.bbc.co.uk/teach/class-clips-video/eyfs-ks1-geography-go-jetters/zj8ypg8
- BBC Explore the world clips – https://www.bbc.co.uk/bitesize/topics/zyhp34j

This week, the focus of our project learning will be on art. Geography and science!

Activity 1
Art – Africa animal markings.

Which African animals did you do some internet research on Swiggle last week?
There are desert, savannah, rainforest and ocean habitats in Africa. Different animals live in different habitats. Their markings are often evolved to match their surroundings and act as camouflage from predators and humans.

Have a look at the Animal Pattern attachment and then try your hand at the Quiz 'Whose skin?' to see how many animals you can identify.

When you have done that have a go at drawing some close up observational drawings of the different patterns. Use a ruler to divide an A4 page into 8 boxes and have a good at a different pattern in each box. Remember to focus on the pattern and not an actual drawing of the animal.

If you'd prefer, you could have some fun and try drawing these animals with different patterns to see how they would look. E.g. Draw an elephant with with zebra fur on it, or how about a snake with cheetah spots?

Activity 2
Geography – Exploring Africa

WALT use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

Explore Africa on Google Maps or on google Earth (you can access this online without having to download)! Can you find the different habitats? Can you find the Gambia? What do you notice? Use the search icon to fins Victoria Falls and zoom in using 'person' view to see the largest waterfalls on the planet.

Activity 3

Science – Food chain fun

WALT describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Reminder from last weeks lesson - All African animals are part of a food chain or maybe many different food chains. For example, grass is eaten by an impala, and an impala is eaten by a lion. So the food chain looks like this:
Grass → impala → lion
The arrow represents 'is eaten by' and this is really important in a food chain.

Can you remember the meaning of these words important science words: predator, prey, herbivore, carnivore, omnivore, insectivore, food chain, producer, consumer?

If you didn't get a chance to do this last week then please have a go at the 'BBC Food Chain Challenge'
https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/z93vdxs
It's a brilliant game to help you learn about food chains.

Now it's time to get creative and make a hanging food chain. Grab some cardboard and other useful things from your recycling box and have a go at making your own food chain. You can draw around a plate or something to cut out large circles then draw one part of a food chain in each circle. If you have a hole punch, make a hole at the top and bottom of your circles and then tie them together with some treasury tags, wool or string. Be sure to get the parts in the correct order. Can you find a creative way to join them if you don't have a hole punch?

Please keep sending us a weekly photo of how you're getting on at home, we'd love to hear all about how you're getting on being 'Explorers of the World'!

Remember to keep an eye out on the webpage to see if your photo gets added to the gallery.