

Stoke Hill Federation

Newsletter

Thursday 8th February 2018





Row, row, row your boat, gently down the stream...

World Book Day

World Book Day takes place on Thursday 1st March and these are our plans...

The Nursery bring to nursery your favourite story or information book to share with Gill, Clare and your nursery friends.

Infant School for young children, the value of a bedtime story can never, ever be underestimated. So, to celebrate this precious, daily routine, we are asking children to come into school in their **nightwear** so that we can make the end of World Book Day 2018 like one jumbo, infant, bedtime story. Just imagine, 270 pyjama or onesie clad children hearing and enjoying stories to soothe, stories to wonder at, stories to fire their imaginations...

We would like to have a 'BOOK-SWAP' too. So, after half term, just bring in any books your child no longer reads and then on World Book Day every child can take home a 'new-to-you' book, one that someone else has brought in to swap.

Junior School children will be set a challenge to **read 1000 books** between them during the week of World Book Day. As the Roman numeral for 1000 is 'M', we thought it would be fun if the children came to school on World Book Day dressed as **anything** beginning with the letter M. We will help the children choose books that interest and challenge them, and look forward to a week of lots of extra reading.

Don't forget we break up for half term **today** – Thursday 8th February. We come back to school on Monday the 19th. Have a brilliant holiday.

Stoke Hill Infant and Nursery School 01392 258894

Stoke Hill Junior School 01392 667830



Chicken Clicking

At the Infant and Nursery School we have read this story many, many times and it is still a great way to both enjoy and share the dangers facing the main character – the little chicken. She uses the internet and makes a 'friend' online, then she agrees to meet this new friend in the forest. Little does the little chicken know that her new online 'friend' is a

TUX: Just like teaching your child how to cross the road safely – letting your child out on the internet is similar. As they navigate the internet, hold their hand tightly at first, supervise them closely, teach them the dangers, guide them very carefully, later from a distance until you are sure you can trust them to keep themselves safe. The internet is an inspiring place to learn and connect when you can learn **safely.**

Snacks

There has been much made in the news about the importance of healthy 'snacks' for children being around 100 calories each, and that two per day are a recommended guideline.

There are so many guidelines and views it can be easy to be confused by all these healthy messages!

So, just a reminder that across the Federation we ask families to send their child in with heathy snacks such as 'fruit, vegetables or cheese'.

For more information about healthy options at home visit www.nhs.uk/change4life

Safer Internet Day 2018

The theme for this year's Safer Internet Day was 'Create, Connect and Share – A better Internet starts with you'

We have been talking to the children about using the Internet safely, and about the importance of reflecting before they send messages to others. We asked the Junior School children how many of them had chatted in a group message, liked a friend's comment, or shared a picture of them and a friend online, and I was surprised to see that so many of the children say they have done at least one of these things in the last week.

One activity that the children enjoyed was thinking about certain scenarios, and deciding whether or not the child involved was being unkind or not. We then spoke about how sometimes when we are online it's hard to tell what will upset someone, and what will make them laugh, because we can't use facial expressions or body language to give us a clue. We then shared 5 rules to follow to make sure you're always a good friend online:

- ✓ Support others
- Be kind and respectful
- ✓ Check before you share
- ✓ Share positivity
- ✓ Ask for help



