



KS1 Stoke Hill Federation Religious Education Curriculum 2020

Intent: by the end of KS1 children will have acquired the knowledge and skills for this subject, as set out in the Devon and Torquay Agreed Syllabus for R.E. 2019 - 24

Implementation: we have allocated subject content to year groups. Curriculum delivery is typically planned weekly.. NOTE: for how learning in the Early Years prefaces learning in this subject see the EYFS curriculum documents.

Impact: we know that we will have delivered the curriculum successfully if children are able to 'make sense of religious and non-religious beliefs' *RE Today 2029*

Children are taught knowledge, skills and understanding through learning about Christians, Muslims and Jew. Children may also encounter other religious and worldviews where applicable.

For detail around the learning objectives in each unit visit the half termly planning documents, these also include the vocabulary/definitions for the unit.

Term	Year 1	Year 2
Autumn 1	1.9 How should we care for others and the world, and why does it matter? Harvest	
Autumn 2	1.3 Why does Christmas matter to Christians?	
Spring 1	1.1 Parables What do Christians believe God is like?	1.2 Creation Who do Christians say made the world?
Spring 2	1.5 Easter Why does Easter matter to Christians	
Summer 1	1.6 Who is a Muslim and how do they live?	1.7 Who is Jewish and how do they live?
Summer 2	1.4 The Gospels What is the 'Good News' that Christians believe Jesus brings?	1.8 What makes some places sacred to believers 1.10 What does it mean to belong to a Faith Community?

Source Documents:

The Devon and Torquay Agreed Syllabus for R.E. 2019 - 24

