



Year 5 Curriculum Summer Term 1 2022

We thought you would find it useful to have a clear idea about the skills and vocabulary your child will be learning this term. The information below is, of course, only a starting point, and they will learn much more than we have written down!

Key Learning: English and maths

Reading	Writing	Maths
<ul style="list-style-type: none">• maintain positive attitudes to reading and an understanding of what they read.• understand what they read• discuss and evaluate how authors use language, including figurative language, considering the impact on the reader• participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.• explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary• provide reasoned justifications for their views.	<ul style="list-style-type: none">• Link ideas within and across paragraphs using a full range of connectives and signposts• Cohesion• Independent planning across all genres and application• Secure use of range of layouts suitable to text.• Use a variety of ways to open texts and draw reader in and make the purpose clear	<ul style="list-style-type: none">• Subtracting decimals within 1 Complements to 1. Adding decimals – crossing the whole Adding decimals with the same number of decimal places. Subtracting decimals with the same number of decimal places. Adding decimals with a different number of decimal places. Subtracting decimals with a different number of decimal places. Adding and subtracting wholes and decimals. Decimal sequences. Multiplying decimals by 10, 100 and 1,000 Dividing decimals by 10, 100 and 1,000.• Identify angles. Compare and order angles. Measure angles in degrees. Measuring with a protractor (1) Measuring with a protractor (2) Drawing lines and angles accurately. Calculating angles on a straight line. Calculating angles around a point



Spellings

Teachers teach a range of spelling strategies to the children during the term. They use the No Nonsense Spelling scheme to support their teaching. Children will be challenged by spellings at their level and the teachers teach the spelling and the meanings of the year 5 and 6 statutory word list. Teachers will use a range of methods to assess whether the words can be spelt, and they can be used in the correct context. Children will not have word lists sent home to be learnt for a test unless this is part of an individual plan linked to the needs of that child.

Whole Class Guided Reading

Viking Boy

Summer Term 1 Key Vocabulary and Skills

This is a brief overview of some of the vocabulary the children will learn this half term. It is the minimum we expect all the children to know and understand well by the end of this half term.

Science – Living things and their habitats

Vocabulary	Skills
Photosynthesis – the process by which green plants use sunlight to get nutrients from carbon dioxide and water Evergreen – a tree which has leaves all year round Deciduous – a tree that loses its leaves in autumn every year Germination – when a seed begins to grow Life cycle – a series of changes that an animal or plant passes through during its life Reproduction – the process by which an animal or plant produces one or more individuals similar to itself	Reporting and presenting findings from enquiries, including conclusions, casual relationships and explanations of and degree of trust in results, oral and written forms such as displays and other presentations. Identifying scientific evidence that has been used to support or refute ideas or arguments.



History - Vikings

Vocabulary	Skills
Trade Home base – the place where a person has their home Trade centre – a place where goods are bought and sold Settled – to stay in one place rather than moving around Intermarried – where people from different religions, social or racial groups marry Trading empire – large areas that buy and sell goods between themselves	Understand how Britain has been influenced by the wider world Note connections, contrasts and trends over time Devise historically accurate questions about change, cause, similarity, difference and significance

PE - Cricket

Vocabulary	Skills
Boundary – the outer limit of the pitch Call – a shout by the batter to decide whether to run. Duck – a score of zero by the batter. Maiden – an over where no runs are scored. Run – a way of scoring in the game	Uses skills with co-ordination, control and fluency. Can perform a running jump with more than one component. Beginning to record peer's performances and evaluate these. Demonstrates accuracy and confidence in throwing and catching activities.

Art - Sculpture

Vocabulary	Skills
Stamped – something that is stuck on or makes a mark Complicated – many aspects that are difficult Simple – not difficult to follow or understand Textiles – manufacture of cloth intricate - something that has many small parts	Use recycled, natural and man-made materials to create sculptures Learn about a great architect

French - Stage 2 Unit 3 (9) Raconte-moi une histoire! (Tell me a story)

Vocabulary	Skills
Regardez. <i>Look.</i>	Speak in sentences using familiar vocabulary



Répétez. *Repeat.*
Écoutez. *Listen.*
40–90: quarante, cinquante, soixante, soixante-dix, quatre-vingts,
quatre-vingt-dix, cent
Il/Elle est ... *He/She is ...*
grand(e) *big*, petit(e) *small*
vrai, faux *true, false*

RSHE (Relationships Sex and Health Education), 1 Decision and No Outsiders

This half term the children will be using our 1 Decision programme to learn about 'Growing and Changing'. This unit will cover puberty and appropriate touch.

Home Learning

Children should be reading as often as possible, but at least 3 times a week. This should be independent, shared with an adult or being read to by an adult. Usually, they will be reading their Accelerated Reader book, which they can then quiz on in school, but it may also be reading magazines, comics, instructions, or online items.

In maths the children will be expected to complete the online learning set by their teacher. For this half term this will be continuing with Mathletics, which the children have been using in class. Some children will also use TTRockstars. They should spend 20-30 minutes on this each week.

If you are having problems with any online learning, including access, please contact your child's teacher.