	Year 2 Knowledge Organiser			
	Subject: Science 'Plants and Flowers'			Term: Summer Term 2021
National Curriculum		Vocabulary	Definitions	Research Opportunities
Observing plant growth closely using simple equipment. Sorting, identifying and classifying seeds and bulbs.		bulb	a plant bud that begins to grow underground	Go on a Flower Safari In your garden or local park look for as many different flowers as you can. Each time you find a flower look at it carefully (with a magnifying glass if you have one) and draw a picture of it. Count how many petals it has. Observe the flowers for a few minutes to see if insects, like bees, visit the flowers. What do you notice? Things to talk about Why are flowers often colourful? Why do they often have a nice scent? Do different flowers have different numbers of petals? Are some flowers visited by more insects than others?
		bud	a flower or leaf before it has opened	
		germinate	how a plant grows from a seed	
		root	the part of a plant that grows underground	
		seed	a tiny thing that a plant can grow from	
		stem	the part of a plant rising above the ground	
		soil	the upper layer of earth made of organic matter	
Stoke Hill Characteristics			soil	Year 2 are also interested in
Apprenticeship Do you know anyone who grows plants? Watch how carefully they hold the roots and stems if they plant them in the soil, notice how they make sure the plants have enough water to drink. Do you think you could learn to care for a plant too? Could you water it and watch it grow?			stem	growing our own edible plants from seed e.g. lettuce, tomatoes, strawberries. Could you grow something at home?