

Year 4 Autumn Term Curriculum

English

- * We use a number of different fiction and non-fiction texts over the term to produce story writing, diaries and perform Roman battle cries!
- * Pugs of the Frozen North is used to help sequence our narratives and to focus on character descriptions.
- * Battle Cry is used to help us read, write and perform our Roman battle cries.
- * The children are taught the sounds ay, e, ee, i, ie, oe in spelling lessons, whilst some children will revisit previous sounds that they are not yet secure with.

Maths

- * There is a lot of number work this term, the children begin with place value - 1000s, 100s, 10s and 1s.
- * We move onto a focus of addition and subtraction of 2 four digit numbers.
- * In the second half of the term it is all about area, making and comparing shapes, before returning to the multiplication tables of 3, 6, 9, 7, 11, 12.
- * We use TTRockstars and Mathletics in class and as part of Home Learning to support this.



PSHE and French

PSHE - Jigsaw

- * The children use our Jigsaw programme to learn about rights and responsibilities and having a voice.

French:

- * We learn some basic French sounds, words and phrases, including being able to talk about themselves and their likes.

Science and Computing

Science:

- * The children will learn all about digestion and food chains.

Computing:

- * We begin by looking at online bullying and then move onto learning about computer network systems.

PE and Music

PE:

- * We start with High 5s netball, before doing gymnastics later in the term.

Music:

- * The children build on their learning from year 3 with using glockenspiels and start to learn songs for a production.

History and Geography

History:

- * It's time to travel back to the Romans in year 4.

Geography:

- * We will be exploring Roman Exeter and looking at old and new maps, whilst learning about ordnance survey symbols.

Art and Design & Technology

Art:

- * Lots of painting this term and we learn about colour using artists, including Monet and local artist Brian Pollard.

D/T:

- * It's making and tasting bread from around the world this term.

RE

- * The children will learn what it is like to be a Hindu in Britain today.
- * They also focus on Christianity and think about what Jesus wanted the world to be like.

INSPIRE ~ DISCOVER ~ SUCCEED