

Appendix to Federation Behaviour Policy - Persistent Misconduct

Definition Our Behaviour Policy refers to 'Stage 3 behaviour', by which we mean persistent low-level disruption or more serious individual incidents. This could include temper tantrums, interrupting others, not making sufficient effort with learning tasks, impulsiveness with little regard for safety or consequences, aggressiveness, or other socially inappropriate acts

All incidents of 'Stage 3' behaviour need to be recorded on CPOMS and communicated with parents. For most children this improves behaviour. If there is no change we follow the steps outlined on the flow chart below. We move to the next step if we see no improvement after the actions taken.

Test for Reading Age

Test for Communication Skills using the Communication Trusts Progression Tools (FAQ and Top Tips attached)

If there is no underlying SEN

If the child has underlying SEN:

Graduated Response
3 cycles of Assess~Plan~Do~Review
Carried out by class teacher with support from SENCO using
Universal Provision Toolkit

Rights for Child Early Help Assessment

(information leaflet attached)

Babcock SEMH/CIT involved.

Refer to Babcock for targeted support (forms attached)

Consider additional support or Alternative Placement.

Refer using Babcock's processes (we are waiting for clarification)

