

## This term's project

During the Spring term, our learning will be based around the project 'Once Upon a Time'! We will be disappearing into a world of great stories, using our time to share old favourites and to hear new ones. The children will learn the story of 'The Three Little Pigs' and will have many opportunities to use role play to retell this and other stories. Through play the children will develop their communication and language skills, expanding their understanding of some key storytelling language.

**Knowledge Organiser** You will find attached to this document what we are calling a 'Knowledge Organizer'. This captures the knowledge and vocabulary we are focusing on this half term. Please take some time to look this through so that you can help your child to remember the things they are learning in school.

### Mathematics

In mathematics the focus for learning will begin with children consolidating the strategies they use to count amounts of objects accurately. Recognising each digit and being able to explain how they know where it sits in a number sequence will be part of developing their early understanding of number this term. Children will be moving on to partitioning all the numbers within ten, e.g. one and five together makes six.

They will use the language related to more and less to identify differences in groups of objects, recognising quickly, when there is a difference of one more and one less. This will then move into learning strategies for addition and subtraction in playful and practical ways.

### Literacy

Children have now developed their phonic skills through daily Letters and Sounds inputs and we are working within Phase 3 of the program.

This includes learning about digraphs and trigraphs – two or three letters that make one sound. E.g., sh as in shoe and air as in hair. Children will be learning to apply their phonic skills in reading and writing.

Many of the children are becoming interested in the early stages of writing. Please give them plenty of opportunities to write at home for a range of purposes. Maybe your child could write a postcard or a shopping list or a letter to a friend or family member. When your child writes, encourage them to write the sounds that they can hear. It does not matter if it is not correct as long, as they have a go. Remember, don't give them writing to copy.

## How you can help

### At home:

Help your child to practice reading their guiding reading book. We recommend 3 short sessions in a week. Please make sure that they bring their book bag and book to school each day.

### Go to:

<https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-traditional-tales/zijkbmd> to hear a range of traditional tales.

### Visit:

Any library to find a new traditional tale or a new book to snuggle up with and enjoy.

### Look out for:

The patterns in ice on frosty mornings. Look closely at the shapes created, how many different ones can you spot?

