** Modern Languages and Music**

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|  | Languages Objective | How this will be achieved | Music Objective | How this will be achieved |
| Year 3 | Listen and engage  Ask and answer questions  Speak in sentences using familiar vocabulary  Develop appropriate pronunciation  Show understanding of words and phrases  Appreciate stories, songs, poems and rhymes  Broaden vocabulary  **Stoke Hill Objective** | **Spanish**  Greetings  Numbers 1-100  Ten colours  Day, Weeks, Months of the Year  Birthdays – Happy Birthday Song  Other Spanish songs  Spelling of Spanish words  Telling the Time  Learning your age in Spanish  Spanish Cultures  Use of the Internet – ‘All About Spain’  Learn about Barcelona or Madrid | Use voice and instruments with increasing accuracy, control and expression  Listen with attention to detail  **Stoke Hill Objective** | Carnival of the animals linked to Olympics in Rio.  Samba drumming workshop.  Stone age dance using Hall of Mountain king.  English - Imaginary worlds inspired by classical music.  Production. |
| Year 4 | Listen and engage  Ask and answer questions  Speak in sentences using familiar vocabulary  Develop appropriate pronunciation  Show understanding of words and phrases  Appreciate stories, songs, poems and rhymes  Broaden vocabulary  **Stoke Hill Objective** | **French**  Greetings  Numbers 1-100  Ten colours  Day, Weeks, Months of the Year  Birthdays – Happy Birthday Song  Other French songs  Spelling of French words  Telling the Time  Learning your age in French  French Food eg. baguette, croissant,  Use of the Internet – ‘All About France’  Learn about Paris Landmarks and Art | Improvise and compose music  Appreciate wide range of live and recorded music  Begin to develop understanding of history  **Stoke Hill Objective** | Stomp / PVC Instrument and link to Paper Bag Prince.  American music history and regional variation e.g. blues, jazz, pop, gospel / slavery South American panpipes. (Drum teacher demonstration.)  Production – improving performance skills.  Make own instruments from junk for Stoke Hill Stomp band. |
| Year 5 | Listen and engage  Engage in conversations, expressing opinions  Speak in simple language and be understood  Develop appropriate pronunciation  Present ideas and information orally  Show understanding in simple reading  Adapt known language to create new ideas  Describe people, places and things  Understand basic grammar, eg. gender  **Stoke Hill Objective** | **German**  Greetings  Numbers 1-100  Ten colours  Day, Weeks, Months of the Year  Birthdays – Happy Birthday Song  Other German songs  Spelling of German words  Telling the Time  Learning your age in German  German Weather - Poetry  Use of the Internet – ‘All About Germany’  Take 10  Inside a German classroom  Ordering in a cafe/ at the market  German Inventors | Perform with control and expression solo in ensembles  Improvise and compose using dimensions of music  Listen to detail and recall aurally  **Stoke Hill Objective** | War time songs:  Vera Lynn  Tipperary..  Pack up your troubles  National Anthem  Sound pictures |
| Year 6 | Listen and engage  Engage in conversations, expressing opinions  Speak in simple language and be understood  Develop appropriate pronunciation  Present ideas and information orally  Show understanding in simple reading  Adapt known language to create new ideas  Describe people, places and things  Understand basic grammar, eg. gender  **Stoke Hill Objective** | **German and French**  Greetings  Numbers 1-100  Ten colours  Day, Weeks, Months of the Year  Take 10  Spelling of German words  Animals  Learning your age in German  Use of the Internet – ‘All About Germany’  Ordering in a cafe/ at the market  German Inventors  Learn about Paris Landmarks and Art | Use and understand basics of staff notation  Develop and understanding of the history of music, including great musicians and composers  **Stoke Hill Objective** | **Sci-Fi topic (Christmas) based around War of the Worlds.**   * **Music – backing track to sci-fi clip** * **Computing – film making** * **D/T – props for film** * **PE – dance** * **Science – Earth and beyond revision (Y5)**   **Latin American style music (Cuba) (spring/summer) – Children to listen to, respond to and create their own piece in the style of the Buena Vista Social Club. Comment upon and compare music by Compay Segundo, Ibrahim Ferrer and Eliades Ochoa.** |