

English

WALT: To check and correct a sentence.

- Write a letter to your friend telling them what you are doing today.



- Use adjectives
- Use 'and' to join words
- Use Capital letters, finger spaces and full stops.






























Did you use the grapheme mat to check your spelling?

What did you do well?

What can you make even better?

English

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y z zz s se ze	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*depending on regional accent

reading

Either read a book from the Oxford owl link on the school website or read your home reader



<https://home.oxfordowl.co.uk/>

Who is your favourite character in the story?

Was there a problem in the story? If so, how was it resolved?

Maths

WALT: To identify half as two equal parts of a whole.

Challenges

- Fill a cup half full of water. Try it with different sized cups.
(You could pour a drink for everyone at home)

What do you notice?

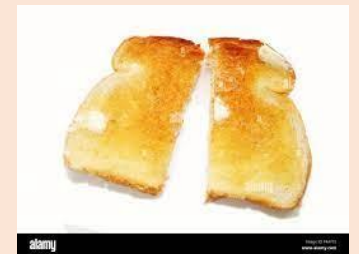
Which containers holds the most?

How do you know when it is half full/empty?



or

- With adult help make a simple sandwich/toast and cut it in half to share it with someone. Make sure you both get the same sized piece.
- *How many ways could you cut it in half?*
- *How many halves do you need for a whole piece?*



project

WALT: To describe types of extreme weather.

Challenge

- Discuss why school is closed today. Draw and label a picture to show what the weather is like.

How can a storm be dangerous?

How can we stay safe?

Which word best describes the wind today?

1. a breeze. 2 calm 3. Gale



Weather word mat – use this to help you

Weather



fog



cold



clouds



showers



wet



snow



stormy



dry



hot



sleet



thunder



lightning



shine



hail



ice



rainbow



windy



sunny



rain



drizzle

Project

WALT: identify different strategies to feel calm.

Challenges

- Can you describe how you feel today? Can you name the emotions? (talk about school being cancelled and about the storm.)
- Can you explain what has made you feel that way?
- What could you do to help you feel calm and happy today?

Why not try some 'calm me' time? ~You could teach your grownups.

Other ideas: music, colouring, make a den, make a snack or a drink you like, read a book.

