



Stoke Hill Infant & Nursery School: Accessibility Plan 2018-2019

Cc Head teacher, Caretaker, Premises Manager, Health & Safety Coordinator

	Area of Need	Short Term	Person(s) Responsible	Action	Long term
Environment	All steps to be highlighted	Paint the edges of all external steps in yellow/white Retouch faded paint	Mike		Diarise a check of ground paint
	Slopes to be identifiable	Paint the boundary of slopes in bright paint with directional arrows In car park repaint around the manhole covers Paint covers to left of Head teacher's office Retouch faded paint along nursery gravel area on entrance to the school	Mike		Diarise termly checks of slopes and access points Repaint where necessary
	Obstacles to be highlighted at eye level	Put coloured tape around posts outside of Foundation classrooms and Yr1 & 2 blocks	Mike		Re-tape as and where necessary, but always annually Explore re-surfacing
	All trip hazards to be acknowledged/ highlighted	Spray/cone off area around potholes Spray around tree stumps Make visitors/ children aware of trip hazards	Mike Mike Everyone		
	Trees to be kept trim	Gardener to cut back any overhanging bushes and branches	Bryan		Long term maintenance
	Ensure all entrance and exit points are clearly identifiable	Add tape around handles where necessary	Mike		Long term maintenance

	Toilet spaces to be fully functioning	Steps to be available in all Disabled toilets	Mike		To be reviewed as part of cleaning process, SEND meetings and OT/Physio visits
	Toilets to be distinguishable	Purchase coloured toilet seats for Disabled toilets	Mike		To form part of redecoration schedule
	Continued support for children with hearing impairment and Auditory Processing Disorder	<p>Available SoundField Systems to be in use where children with HI or APD are present</p> <p>Classes to have rechargeable battery kits</p> <p>Limit the noise from overhead projectors, heaters etc.</p> <p>Ensure children are positioned where they can lip-read/see teacher's gestures</p>	<p>Kelly</p> <p>Class teachers & TAs</p>		<p>Regular check of equipment and PAT testing</p> <p>Ensure SoundField system follows child(ren) through the school/Federation and is installed in an adequate position</p>
	Ensure children and parents can access the school and playground safely	<p>Keep leaves and debris off of decking area in the Nursery and slope from playground to main building</p> <p>Repaint access to slope at the front of the school</p> <p>Ensure that drainage is sufficient at top and bottom of slopes</p> <p>Check sense garden/wildlife area prior to use</p> <p>Removal of the den</p>	<p>Mike</p> <p>Mike</p> <p>Mike</p> <p>Class teachers & TAs</p>		<p>Ongoing checks to ensure slopes are drained, cleared of leaves and debris and are identifiable</p> <p>Esp. important during the Autumn and Winter months</p>
	Ensure children can access resources adequately	<p>Ensure that handrails are identifiable e.g. tape</p> <p>Ensure chair and table height(s) are adequate for child.</p>	<p>Mike</p> <p>Class teachers & TAs</p>		<p>Paint all handrails in bright colours</p> <p>Ongoing checks</p> <p>SENCO to consult with OTs for checks</p>

		Store walking frames, wheelchairs mechanical chairs etc. appropriately	Class teachers & TAs		
	Ensure that obstacles along corridors are highlighted	Fix tape to water fountains in corridor and Y2 block	Mike		Ongoing checks
		Ensure lighting is adequate in all corridors			
People	Ensure all staff are aware of more vulnerable children in the school	Continue to update and circulate 'Vulnerable Children' document/SEND register	Kelly		Termly at least
		Continue to ensure all staff are made aware of Behaviour Care Plans (BCP)	Kelly		
	Develop staff awareness and understanding of disability	Maintain Epipen and Epilepsy training	Kelly, Carol and Sharon		Training programme
		Continue regular Teaching Assistant training opportunities	Kelly		Continue to review and update Accessibility Plan annually
		Teachers/TAs to attend DAF meetings/Statement and EHC Plan reviews	Kelly		PDMs on specific aspects of SEND
		Complete Personal Care Plans alongside the Team Around the Child	Kelly		Assemblies to cover specific aspects of SEND
		Circulate the Accessibility Plan to staff members and ensure it is updated on school website	Kelly		
	Ensure that children are kept safe and secure whilst in school	PHSE input e.g. Stranger Danger	Teachers/TAs		Continual ground checks for litter, trespassers
		Risk Assessments for Educational Visits	Teachers/TAs		Continual monitoring of CCTV
		Use of High Visibility jackets	Teachers/TAs		Continued communication with PCSO
		Ensure all staff are aware of children with medical needs	Kelly/First Aiders		

	Ensure the school is as inaccessible as possible to trespassers	Erection of a tall fence to the front of the school Installation of metal railings and gated access to car park	Contractor Contractor		
Curriculum	Lessons are planned carefully to ensure that all pupils can access the curriculum	Continue half termly work scrutiny Disseminate Provision Maps to support individual learning needs SEND resource library Add key articles/SEND documentation to Portal Regular SEND update – emailed to Teachers, TAs and SLT	SLT Kelly Kelly Kelly Kelly		Explore supervision opportunities between teachers and Teaching Assistants
	Ensure <i>all</i> children can access displays	Adhere to the Federation Display policy Classroom checks via learning walks	Class teachers/TAs		Ensure Interactive Whiteboards are functioning adequately
Systems	Review and update system of safe movement around the school	Staff to reinforce calm, one side of the corridor walking Declutter all public walkways Ensure coats and belongings are hung on pegs, chairs tucked in etc.	SLT Everyone, including the children Everyone, including the children		Continual checks Talk through aspects of being safe and respectful as part of PHSE curriculum
	All children with more complex SEND to have a Personal Care Plan	Personal Care Plans encompassing PEEP, Intimate Care Plan and Moving & Handling plan to be created and disseminated every Autumn and reviewed during the academic year	Kelly		Review as part of a TAF/ EHCP Review or EHCP meeting
	Ensure health and safety documentation surrounding	Personal Care Plans encompassing PEEP, Intimate Care Plan and Moving & Handling plan to be created and	Kelly		Review Personal Care Plans (comprising PEEPS, Moving &

	children with more complex SEND is fully accessible	disseminated every Autumn and reviewed during the academic year			Handling Plans, Risk Assessments) as part of the Review/TAF
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