



Stoke Hill Infant & Nursery School: Accessibility Plan 2020-2021

Cc Head teacher, Caretaker, Premises Manager, Health & Safety Coordinator

	Area of Need	Short Term	Person(s) Responsible	Action	Long term
Environment	All steps to be highlighted	Paint the edges of playground external steps in white Retouch faded paint	Mike	Paint step edges to highlight top of steps white	Diarise a check of ground paint
	Slopes to be identifiable	Painting of directional arrows not required upon assessing children's ability Paint covers yellow to left of Head teacher's office. Including vertical post black & yellow. Overgrown bushes to be cut back in car park Retouch faded paint along nursery gravel area on entrance to the school Playground tree nook by disabled entrance requires hedging/planting or fencing	Mike Bryan Mike SLT	Mike to touch up paint on manhole covers Bryan to cut weed/bushes back Mike to paint white Discuss and decide best solution	Diarise termly checks of slopes and access points Repaint where necessary Check anti-slip treads on Nursery entrance and decking Keep checking termly to ensure no regrowth
	Obstacles to be highlighted at eye level	Put coloured tape around posts outside of 2 blocks if required	Mike	If advised tape posts on year 2 patio	Re-tape as and when necessary, but always annually Explore re-surfacing
	All trip hazards to be acknowledged/ highlighted	Spray/cone off area around potholes Spray around tree stumps Make visitors/children aware of trip hazards	Mike Mike Everyone	Highlight slope outside Year 2 cloakroom in contrast colour – white	Regular half termly checks by

		Ensure all carpet/vinyl areas stuck down. Red & white tape on patio door threshold 2MH (Woodpecker)	Mike	Refresh in 2MH (Woodpecker class)	caretaker
		Anti-slip treds to be fitted to Moonlight class decking area	Mike	SR/TW to purchase from Amazon	
	Trees to be kept trim	Gardener to cut back any overhanging bushes and branches	Bryan	Cut back the ground shrub by playground ramp along pathway	Long term maintenance
	Ensure all entrance and exit points are clearly identifiable	Add tape around handles where necessary	Mike	Consider repaint of Disabled bays 2020	Long term maintenance plan for sinking car park
	Toilet spaces to be fully functioning	Steps to be available in all Disabled toilets	Mike		To be reviewed as part of cleaning process, SEND meetings and OT/Physio visits
	Toilets to be distinguishable	Purchase coloured toilet seats for Disabled toilets	Mike		To form part of redecoration schedule
		Urinal step in year 2 to have white lines painted on edge	Mike		
		Drain cover in girls y2 toilet to be considered when redecorating	Sarah/Sharron/ Mike/NPS		
	Continued support for children with hearing impairment and Auditory Processing Disorder	Available SoundField Systems to be in use where children with HI or APD are present	Gill	Gill to advise which class system is required in	Regular check of equipment and PAT testing
		Classes to have rechargeable battery kits			
		Limit the noise from overhead projectors, heaters etc.	Class teachers & TAs		Ensure SoundField system follows child(ren) through the school/Federation and is installed in an adequate position
		Ensure children are positioned where they can lip-read/see teacher's gestures			
	Ensure children and parents can access the school and playground safely	Keep leaves and debris off of decking area in the Nursery and slope from playground to main building also the staff	Mike	Brush and power wash decking over summer	Ongoing checks to ensure slopes are drained, cleared of leaves and debris and are identifiable

		block decking area by Moonlight classroom			Esp. important during the Autumn and Winter months
		Repaint access to slope at the front of the school	Mike		
		Paint step edges and handrails in red	Mike	Paint over summer hols	
		Ensure that drainage is sufficient at top and bottom of slopes	Class teachers & TAs		
		Check sense garden/wildlife area prior to use			
		To risk assess activities in the field and advise children of potential uneven surfaces	Class teachers & TAs		
		Longer mat required in hall near automatic doors for winter plus smaller rubber mat under drinks trolley to avoid slips from wet floor area	Mike/Theresa/Sharron	Theresa to order for Autumn term	
		Build up edge of paving from Gardeners shed around to year 2 classes with wood chip, put tree stumps at edge by chickens. Continue around to 2MH (Woodpecker) class	Mike		
		White paint edges of paving slabs or wooden edge along year 2 patio	Mike	Check with Sarah if to use paint or red/white tape	
		Paint white edges on fire exit steps outside resources room and 2MH (Woodpecker) class	Mike	Use outdoor paint	
		Edge the slope outside cloakroom entrance to year 2 block with white lines	Mike		
	Ensure children can access	Ensure that handrails are identifiable e.g.	Mike	Check condition of paint	Ongoing maintenance

	resources adequately	<p>tape</p> <p>Ensure chair and table height(s) are adequate for child.</p> <p>Store walking frames, wheelchairs mechanical chairs etc. appropriately</p>	<p>Class teachers & TAs</p> <p>Class teachers & TAs</p>	on hand rails in corridor	<p>Ongoing checks</p> <p>SENCO to consult with OTs for checks if appropriate</p>
	Ensure that obstacles along corridors are highlighted	<p>Fix tape to water fountains in corridor and Y2 block</p> <p>Ensure lighting is adequate in all corridors</p>	Mike		Ongoing checks
People	Ensure all staff are aware of more vulnerable children in the school	<p>Continue to update and circulate 'Vulnerable Children' document/SEND register</p> <p>Continue to ensure all staff are made aware of Behaviour Care Plans (BCP)</p>	<p>Gill</p> <p>Gill</p>		Termly at least
	Develop staff awareness and understanding of disability	<p>Maintain Epipen and Epilepsy training</p> <p>Continue regular Teaching Assistant training opportunities</p> <p>Teachers/TAs to attend DAF meetings/Statement and EHC Plan reviews</p> <p>Complete Personal Care Plans alongside the Team Around the Child</p> <p>Circulate the Accessibility Plan to staff members and ensure it is updated on school website</p>	<p>Gill, Sharron</p> <p>Gill</p> <p>Gill</p> <p>Gill</p> <p>Sharron</p>	Theresa to book training when required	<p>Training programme</p> <p>Continue to review and update Accessibility Plan annually</p> <p>PDMs on specific aspects of SEND</p> <p>Assemblies to cover specific aspects of SEND</p>
	Ensure that children are kept safe and secure whilst in school	<p>PHSE input e.g. Stranger Danger</p> <p>Risk Assessments for Educational Visits</p>	<p>Teachers/TAs</p> <p>Teachers/TAs</p>	Access gates and perimeter fencing completed	<p>Continual ground checks for litter, trespassers</p> <p>Installation of Intercom at main</p>

	Ensure the school is as inaccessible as possible to trespassers	Use of High Visibility jackets Ensure all staff are aware of children with medical needs Installation of intercom at main entrance gate	Teachers/TAs Gill/First Aiders Contractor		entrance Continued communication with PCSO
Curriculum	Lessons are planned carefully to ensure that all pupils can access the curriculum	Continue half termly work scrutiny Disseminate Graduated Response to support individual learning needs SEND resource library Add key articles/SEND documentation to Portal Regular SEND update – emailed to Teachers, TAs and SLT	SLT Gill Gill Gill Gill		Explore supervision opportunities between teachers and Teaching Assistants
	Ensure <i>all</i> children can access displays	Adhere to the Federation Display policy Classroom checks via learning walks	Class teachers/TAs		Ensure Interactive Whiteboards are functioning adequately
Systems	Review and update system of safe movement around the school	Staff to reinforce calm, one side of the corridor walking Declutter all public walkways Ensure coats and belongings are hung on pegs, chairs tucked in etc.	SLT Everyone, including the children Everyone, including the children		Continual checks Talk through aspects of being safe and respectful as part of PHSE curriculum
	All children with more complex SEND to have a Personal Care Plan	Personal Care Plans encompassing PEEP, Intimate Care Plan and Moving & Handling plan to be created and disseminated every Autumn and reviewed during the academic year	Gill		Review as part of a TAF/ EHCP Review or EHCP meeting
	Ensure health and safety	Personal Care Plans encompassing	Gill		Review Personal Care Plans

	documentation surrounding children with more complex SEND is fully accessible	PEEP, Intimate Care Plan and Moving & Handling plan to be created and disseminated every Autumn and reviewed during the academic year			(comprising PEEPS, Moving & Handling Plans, Risk Assessments) as part of the Review/TAF
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