



Year 6 Curriculum Summer Term 2 2022

We thought you would find it useful to have a clear idea about the skills and vocabulary your child will be learning this term. The information below is, of course, only a starting point, and they will learn much more than we have written down!

Key Learning: English and maths

Reading	Writing	Maths
<ul style="list-style-type: none">Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.Prepare poems and plays to read aloud and to perform.Use a wide range of devices to build cohesion within and across paragraphs.	<ul style="list-style-type: none">Describe settings, characters and atmosphere.Writing for a specific audience for and purpose, selecting the appropriate form.	Teachers will continue to follow plans from White Rose. The curriculum has been completed before the SATs and teachers work with children on specific areas of weakness and bridging units towards the year 7 curriculum.

Spellings

Teachers teach a range of spelling strategies to the children during the term. Children will be challenged by spellings at their level and the teachers teach the spelling and the meanings of the year 5 and 6 statutory word list. Teachers will use a range of methods to assess whether the words can be spelt, and they can be used in the correct context. Children will not have word lists sent home to be learnt for a test unless this is part of an individual plan linked to the needs of that child.

Whole Class Guided Reading

Overhead in a Tower Block by Joseph Coelho



Summer Term 2 Key Vocabulary and Skills

This is a brief overview of some of the vocabulary the children will learn this half term. It is the minimum we expect all the children to know and understand well by the end of this half term.

History - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – Kings and Queens

Vocabulary	Skills
<i>How societies are governed and ruled</i> absolute power – to have total control constitutional monarchy – the way a country is run by a monarch succession – the next in line divine right to rule – a right to be in control of a country Barons – the lowest rank of nobility Commonwealth – an organisation consisting of the UK and many countries that it used to rule	Understand and use accurately abstract terms such as empire, civilisations, parliament, and peasantry, building on the knowledge and understanding built up throughout KS2

Computing – 'We are advertisers'

Vocabulary	Skills
footage – All of the video that you have recorded rough cut – edited version of a film with the scenes in sequence story board – a set of pictures which shows what will happen in something such as a film or advert being planned final cut – final edited version of a film	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programmes, systems and content that accomplish given goals, including analysing, evaluating and presenting data and information



PE - Athletics

Vocabulary	Skills
discus – a heavy, thick-centred disk decathlon – a men's athletic competition combining 10 track and field events hammer – a 16-pound metal ball attached to a wire for throwing in an athletic contest starting blocks – small rigid blocks for bracing a runner's feet at the start of a race triple jump – an event in which competitors leap as far as possible by performing a hop, a step and a jump	Beginning to build a variety of running techniques and use with confidence.

Art - Sculpture

Vocabulary	Skills
multi-faceted – having a variety of different and important features or elements figurative - The representation of people, subjects, and scenes from everyday life. geometric - consists of regular shapes or lines cylindrical - shape of a cylinder angular – contains a lot of straight lines or sharp points	Use recycled, natural and man-made materials to create sculptures Learn about a great architect

RSHE (Relationships Sex and Health Education), 1 Decision and No Outsiders

This half term the children will be using our 1 Decision programme to learn about 'Growing and Changing'. They will also use 'Alright Charlie' to learn more about online dangers.
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Home Learning

We would like the children to focus on reading and maths as part of their home learning this year. They should be reading as often as possible, but at least 3 times a week. This should be independent, shared with an adult or being read to by an adult. Usually, they will be reading their Accelerated Reader book, which they can then quiz on in school, but it may also be reading magazines, comics, instructions, or online items.

In maths the children will be expected to complete the online learning set by their teacher. For this half term this will be continuing with Mathletics, which the children have been using in class. The aim will be to complete this by the end of the year. They should spend 20-30 minutes on this each week, although if some children have fallen behind, they will need to do more to catch up this learning.

If you are having problems with any online learning, including access, please contact your child's teacher.