



Year 6 Curriculum Spring Term 1 2022

We thought you would find it useful to have a clear idea about the skills and vocabulary your child will be learning this term. The information below is, of course, only a starting point, and they will learn much more than we have written down!

Key Learning: English and maths

Reading	Writing	Maths
<ul style="list-style-type: none"> • Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. • Understand what they read by: <ul style="list-style-type: none"> ➤ checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context ➤ asking questions to improve their understanding drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence ➤ predicting what might happen from details stated and implied summarising the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas ➤ identifying how language, structure and presentation contribute to meaning 	<ul style="list-style-type: none"> • Writing for a specific audience for and purpose, selecting the appropriate form. • Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. • Describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action in narratives • Link ideas across paragraphs using a wider range of cohesive devices repetition of a word or phrase, grammatical connections and ellipsis. • Use the correct and consistent tense throughout a piece of writing. • Use inverted commas and other punctuation to indicate direct speech. 	<ul style="list-style-type: none"> • Identify the value of each digit in numbers given to three decimal places and multiply numbers by 10, 100 and 1000 giving answers up to 3 decimal places (dp). • Solve problems involving the calculation of percentages [for example, of measures such as 15% of 360] and the use of percentages for comparison • Generate and describe linear number sequences • Use simple formulae. • Express missing number problems algebraically • Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3dp.Solve problems

Spellings

Teachers teach a range of spelling strategies to the children during the term. Children will be challenged by spellings at their level and the teachers teach the spelling and the meanings of the year 5 and 6 statutory word list. Teachers will use a range of methods to assess whether the words can be spelt, and they can be used in the correct context. Children will not have word lists sent home to be learnt for a test unless this is part of a individual plan linked to the needs of that child. The children will also be prepared for a spelling test which forms part of their National Tests later in the year. Spelling patterns that will be taught include in ough, cial / tial, homophones, prefixes and roots of words.



Whole Class Guided Reading

Survivors - several different short stories
The London Eye Mystery

Spring Term 1 Key Vocabulary and Skills

This is a brief overview of some of the vocabulary the children will learn this half term. It is the minimum we expect all of the children to know and understand well by the end of this half term.

Art – Painting

Vocabulary	Skills
Harmonious - The principle of design that creates unity within a work of art. Hue - The gradation or attribute of a colour that defines its general classification as a red, blue, yellow, green or intermediate colour Graduated - increasing by regular amounts mid tone - particular quality of colour Diffused - to move and spread through eg. light	Use sketchbooks to record observations and use them to review and revisit Create paintings inspired by landscapes, themes, music and poetry using acrylics and watercolours Create prints with three overlays Learn about a great painter

Science – Living things and their habitats

Vocabulary	Skills
Habitat – the natural environment which an animal or plant grows Micro-habitat – a small environment Classification – dividing a system into groups or types Micro-organism – a small living thing which can only be seen by a microscope	Recognise that scientific ideas change and develop over time. Draw conclusions based on their data and observations, use evidence to justify their ideas, and use their scientific knowledge and understanding to explain their findings Pupils should read, spell and pronounce specific vocabulary correctly



PE Gymnastics

Vocabulary	Skills
Acrobatic – involving highly-skilled balancing, jumping, somersaulting Dismount – the act of jumping off an apparatus like the uneven bars at the end of a routine Flexibility - the ability to move joints through a full range of movement. Springboard – a strong board used in gymnastics and diving that helps you jump higher than usual Vault - to perform an acrobatic jump over a vaulting horse or a vaulting platform	Develops strength, technique and flexibility throughout performances. Creates sequences using various body shapes and equipment. Combines equipment with movement to create sequences.

RE – Why do some people believe in God and some do not?

Vocabulary	Skills
Theist – someone who believes in God Atheist – believes there is no God Agnostic – cannot say if God exists or not	Reflect on and articulate some ways in which believing in God is valuable in the lives of believers, and ways it can be challenging Consider and weigh up different views on theism, agnosticism and atheism, expressing insights of their own about why people believe in God or not Make connections between belief and behaviour in their own lives, in the light of their learning.

French – Carnival of the animals unit

Vocabulary	Skills
Où habites-tu? Where do you live? J'habite dans ... I live in ... je suis I am petit(e) small grand(e) big lent(e) slow rapide fast fort(e) strong faible weak féroce fierce timide shy Quelle heure est-il? What time is it?	Children will be practising speaking in French and reading and writing vocabulary.



une heure, deux heures, trois heures, quatre heures, cinq heures, six heures, sept heures, huit heures, neuf heures, dix heures x o'clock Il est midi. It's midday. Il est minuit. It's midnight.	
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RSHE (Relationships Sex and Health Education), 1 Decision and No Outsiders

This half term the children will be using our 1 Decision programme to learn about computer safety. They will read and discuss 'The King of the Sky' text from the No Outsiders unit.
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Home Learning

Home Learning will look a little different this term as the teachers prepare the children for their National Tests in May. The children will bring home revision guides and a timetable of what to work through each week. This is carefully planned to link with the learning happening in the classroom. It is also a more structured timetable for the children to get used to in preparation for homework as they begin High Schools in September. They will still have access to their familiar online programmes should they want to use these to support their learning too. If you are having problems with any online learning, including access, please contact your child's teacher.