PRIMARY PE & SPORT									
EVIDENCE TEMPLATE & BUDGET RECONCILIATION									
Academic Year: 2018/19	PESP Funding Allocation:		Total Budgeted:	£19,450.00					
Date Updated:	Total Actual Spend to date:		Total funding remaining:	£0.00					
•	•	· · · ·			Budget allocation				
					£250.00				
Key indicator 1: The engagement of all	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at								
least 30 minutes of physical activity a da	Actual Spend £250.00								
. , , ,					Percentage of total allocation:				
					1.29%				
School focus with clarity on intended					Sustainability and suggested next				
impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	steps:				
					56665.				
) 250	Range of opportunities greater than before the session, allowing for dissemination of information					
	Planning activities with DWT to								
DWT day	inform Forest School	250							
				and expertise to others.					
					Budget allocation				
					£7,915.00				
					Actual Spend				
Key indicator 2: The profile of PE and s	port being raised across the school as	a tool for whole school	improvement		£7,915.00				
					Percentage of total allocation: 40.69%				
School focus with clarity on intended					Sustainability and suggested next				
impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	steps:				
0.2 Foretimest School coordinator	All children have access to expert practioner to deliver outdoor education.	7915 7915		More children actively involved in outdoor activities. Children learn new skills					
	1								
					Budget allocation				
	£7,745.00								
	Actual Spend								
Key indicator 3: Increased confidence,	£7,745.00								
	Percentage of total allocation:								
					39.82%				
School focus with clarity on intended					Sustainability and suggested next				
impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	steps:				
	1		1		Te - e le 2.				

2x MTA,s	Promote active lunch times	5712	5712	Children engaging in playground games. Better cooperation between groups and encouraged active play	
Planning day	One day per teacher, to plan for a range of outdoor and PE activities	2033	2033	Outdoor topic inspiring use of the outdoors	
		0	0		

					Budget allocation
	£3,480.00				
Key indicator 4: Broader experience of a	Actual Spend				
Rey indicator 4: broader experience of a	£3,480.00				
					Percentage of total allocation:
					17.89%
School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Coach to track events day	All cxhildren to experience 1st class facilities before leaving primary school.	50	50	Opportunities for children to participate in a range of athletic events thaty would not be accessable at school.	
Premier Sport	Varied range of sports on offer	3430		More pupils engaged with a range of sports in their own time. Structured games at lunch times	
	Budget allocation				
	£60.00				
Key indicator 5: Increased participation i	n competitive sport				Actual Spend
····, ······ · · · · · · · · · · · · ·	£60.00				
	Percentage of total allocation:				
	1				0.31%
School focus with clarity on intended	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next
impact on pupils:	4			Children experience	steps:
Swimming gala	Children to participate in friendly competition	60	60	competition against other schools	
		0	0		
		0	0		