Home Learning week beginning 20.4.2020

Hello Year 1,

We hope you enjoyed your learning last week - we were very impressed by the work we have seen so far and hope even more of you share with us this week. Here is your Home Learning for this week. The links and resources for each subject are at the bottom of this column. Please don't forget to share your learning with your teachers by email (found at the top of this page) – we love to see the wonderful work you have done!

We have started using a star system in some subjects to differentiate the learning. Most children should be able to complete the 2 star tasks but if this is too challenging move to 1 star and if they need more of a challenge move to 3 stars. We hope this helps you and your child with their learning so please let us know how you get on!

English

Writing

We follow the Babcock teaching sequences to plan teaching and learning in English. If you download the **Draw and adventure with Ed Vere PDF** at the bottom of the page you will see some great ideas on how you can become an illustrator and create an exciting adventure!

There are 3 activities to try for this unit of learning. The star rating enables your child to choose what level of difficulty they want to start at or aim for.

^{*} tell some story ideas for your character to an adult or your brother/sister.

 ** draw a story map to help you remember your story and be able to tell it again.

*** have a go at writing your story as a picture book with a couple of sentences with pictures on each side.

We'd love to see all your creative ideas so please take some photos and send them to your teachers. Our email addresses are on the website.

Reading

Try **Oxford Owl** for some free eBooks. This is a free site that you will need to log into. Once you have done this you can access a whole range of different types of reading books.

Scroll down to **Browse the library**. If you click on **Book type** you can choose to read a fiction, non-fiction or poetry book. Click on **Levels**, then **book bands** and then select the reading colour your child was reading at school. If you can't remember the book band colour then please do contact your child's class teacher. Email addresses can be found on the website. Happy reading!

Phonics

Learning: Read and write Phase 3 and Phase 5 phonics

This week revise the following digraphs: ue, e-e, i-e, wh.

To support this click on the links to access lots of fun games. We use phonics play in class so the children will be familiar with this. Click on phase 5 to access the following games: Buried Treasure, Picnic on Pluto and Sentences 5a. Before the game starts select the digraph you are to focus on. Play tricky word trucks to develop your recognition of high frequency words and Flash card speed trial to revise all the phase 3 and 5 phonemes we have learnt. Have fun!

You could also practise your phonic skills through playing games like 'I hear with my little ear'... something with the 'ue' sound in it, or the 'i_e' sound, 'wh' sound etc.

Mathematics

We are now on **Week 2 of Hamilton Trust maths** ~ **Learning at Home**. The focus this week is on <u>money</u>. So take a look at the ideas on Hamilton. You could also have some fun together looking at any coins you have at home, name them, draw around them and do some counting. Why not make a toy shop with price labels. Don't forget the great games on Education City!

Project: Science

Dinosaur Diets

Learning: How are dinosaurs adapted for their diets?

This week we will be continuing to learn about Dinosaur Diets! To begin with, share the Dinosaur Diets book on the PowerPoint at the end of this section with an adult.

Next, there are 3 activities to choose from based on what you feel able to do. They all involve drawing a Venn diagram you to classify the dinosaurs by their diet and the features they have to help them find and eat their food. You can use the book and the PowerPoint from last week to help you complete it. Please find an example of a Venn diagram at the end of the PowerPoint from last week. To complete the diagram you can draw the dinosaurs, write their names, use dinosaur toys if you have them or even make some dinosaurs to sort using play dough!

^{*} Can you find 2 dinosaur to put in each part of the Venn diagram? (2 omnivores, 2 herbivores and 2 carnivores).

** Can you find 3 dinosaurs or more to put into each part of the Venn diagram?

*** Find 3 or more dinosaurs to sort into each section of the dinosaurs. Can you write some sentences to explain why you have sorted them that way?

If you would like to continue your learning you could do the following:

- Write a letter to a friend telling them about your favourite dinosaur and why it's your favourite.
- Design or make your own dinosaur out of play dough or recycled materials. Is it a carnivore, omnivore or herbivore? What features help us know that?

Handwriting

Each week at school we look at different letter formations and joins to help with handwriting. We spend 10-15 minutes per day practicing words containing these, writing the letter groups 10 times and the words 5 times each. For example, we would write 'ld' 10 times and then 'gold', 'cold', 'sold' etc. 5 times each. This week the letters we are joining are 'ng'. Please find the handwriting at the bottom of this page.

Wellbeing

While you are learning at home it's really important to look after yourself and your wellbeing. Try making your own calm jar by following the instructions on the attached document .This activity will help to focus and settle the mind when we experience difficult emotions.

P.E

It is important to keep active at home to make sure you stay happy and healthy. We will share some different free resources each week for you to try. Here are this week's ideas to help you stay moving:

- BBC super movers
 - Go Noodle

The children are already familiar with the Go Noodle clips but it would be great to try Supermovers too.